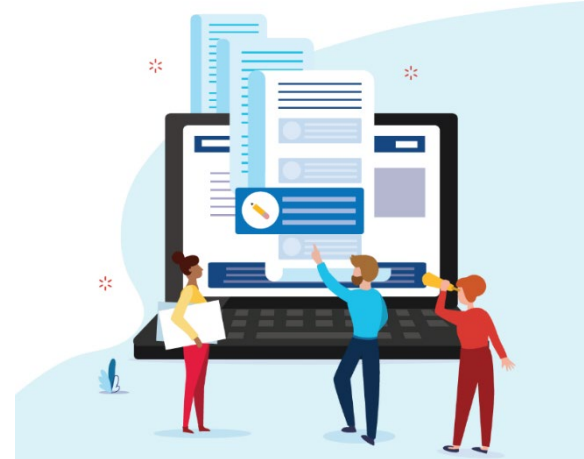


K-12 School Safety Funding Opportunities

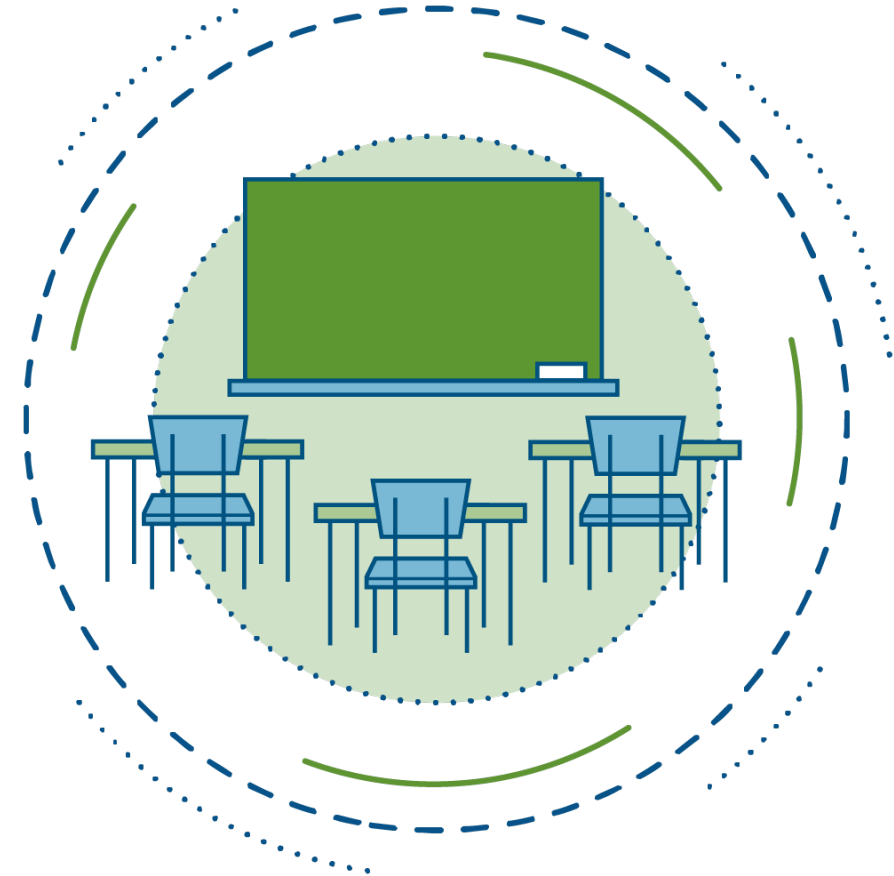
Tuesday, March 26, 2024

SchoolSafety.gov



Agenda

- Objectives
- Speaker Introductions
- Department of Education
- Department of Health and Human Services
- Department of Justice
- SchoolSafety.gov Grants Finder Tool
- Q & A



SchoolSafety.gov



Objectives

The purpose of this training is to:

- provide overviews of available and upcoming K-12 school safety **funding opportunities**,
- explain **eligibility requirements and deadlines** for some of these opportunities,
- and provide **examples of applications**, to include past grantee projects.



Featured Speakers



Bryan Williams

Director
Office of Safe and Supportive Schools
U.S. Department of Education



Sunny Patel, MD, MPH

Senior Advisor for Children, Youth, and Families
Substance Abuse and Mental Health Services Administration
U.S. Department of Health and Human Services



David Adams

Senior Policy Advisor
Bureau of Justice Assistance Policy Office
U.S. Department of Justice



Ryan Streeter

Program Manager, Product & Training
School Safety Task Force
Cybersecurity and Infrastructure Security Agency



Department of Education Grant Opportunities from the Office of Safe and Supportive Schools

March 2024



U.S. Department of Education

About Us

The Office of Safe and Supportive Schools (OSSS) supports programs and activities that address:

- K-12 school climate and safety
- mental health and student wellness
- readiness and emergency management
- student enrichment and academic success

FY 2023 Budget: \$1.8 billion



The Challenge

When students feel connected to school, their mental health and academic performance improve; however, the consequences of the pandemic—social isolation, illness, and family hardship among them—have led to decreased feelings of connectedness for students.

Personnel shortages are among the leading factors that limit schools' ability to effectively provide mental health services to students. Many schools do not meet recommended ratios for psychologists to students (500:1) or counselors to students (250:1).



Bipartisan Safer Communities Act

The Bipartisan Safer Communities Act (BSCA), signed into law on June 25, 2022, provided the Department with more than \$2 billion in funding to help schools implement comprehensive strategies to create safe and healthy learning environments for all students and expand the number of qualified mental health services providers in schools.

The Department has awarded \$286 million to date across 264 grantees in 48 states and the District of Columbia to support mental health services in schools—investments that are estimated to support approximately 14,000 new mental health professionals in schools in the coming years.



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- MHSP provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health services providers for employment in schools
- The goal of this program is to increase the number and diversity of high-quality, trained providers available to address the shortages of mental health services professionals in schools served by high-need local educational agencies (LEAs)
- Partnerships must include one or more high-need LEAs, or a state educational agency (SEA) on behalf of one or more high-need LEAs, and one or more eligible institutions of higher education (IHEs)
- Eligible applicants: High-need LEAs, SEAs on behalf of one or more high-need LEAs, and IHEs



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- Absolute Priority 1 - Expand Capacity of High-need LEAs
 - Projects that propose to expand the capacity of high-need LEAs in partnership with eligible IHEs to train school-based mental health services providers, with the goal of expanding the number of these professionals available to address the shortages of school-based mental health services providers in high-need schools.
 - To meet this priority, the applicant must propose a school-based mental health partnership to place the IHE's graduate students in school-based mental health services fields into high-need schools served by the participating high-need LEAs for the purpose of completing required field work, credit hours, internships, or related training necessary to complete their degree or obtain a credential as a school-based mental health services provider.



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- Absolute Priority 2 - Applications From New Potential Grantees
 - The applicant does not, as of the deadline date for submission of applications, have an active grant, including through membership in a group application submitted in accordance with 34 CFR 75.127–75.129, under the program from which it seeks funds.
- Absolute Priority 3 - Applications From Grantees that Are Not New Potential Grantees
 - The applicant has, as of the deadline date for submission of applications, an active grant, including through membership in a group application submitted in accordance with 34 CFR 75.127–75.129, under the program from which it seeks funds.



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- Competitive Priority 1 - Increase the Number of Qualified School Based Mental Health Services Providers in High-Need LEAs Who Are from Diverse Backgrounds or from Communities Served by the High-Need LEAs
 - Projects that propose to increase the number of qualified school-based mental health services providers in high-need LEAs who are from diverse backgrounds (i.e., backgrounds that reflect the communities, identities, races, ethnicities, abilities, and cultures of the students in the high-need LEA, including underserved students) or who are from communities served by the high-need LEAs.
 - Applicants must describe how their proposal to increase the number of school-based mental health services providers who are from diverse backgrounds or who are from the communities served by the high-need LEA will help increase access to mental health services for students within the high-need LEA and best meet the mental health needs of the diverse populations of students to be served.



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- Competitive Priority 2 - Promote Inclusive Practices
 - Projects that propose to provide evidence-based pedagogical practices in mental health services provider preparation programs or professional development programs that are inclusive with regard to race, ethnicity, culture, language, disability, and for students who identify as LGBTQI+, and that prepare school-based mental health services providers to create culturally and linguistically inclusive and identity-safe environments for students when providing services.
 - Applicants must describe how their proposal to provide evidence-based pedagogical practices in mental health services provider preparation programs or professional development programs will prepare school-based mental health services providers to provide inclusive practices and to create culturally and linguistically inclusive and identity-safe environments for students when providing services.



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- Competitive Priority 3 - Partnerships with HBCUs, TCUs, or other MSIs
 - Applicants that propose to implement their projects by or in partnership with one or more of the following entities:
 - Historically Black Colleges and Universities (HBCUs)
 - Tribal Colleges and Universities (TCUs)
 - Minority-Serving Institutions (MSIs)



OSSS Programs

FY 2024 Mental Health Service Professional Demonstration Grant Program (MHSP)

- Applications Available: March 1, 2024
- Application Deadline: May 15, 2024
- FY 2024 Funding: \$19,000,000 (depending on final congressional action)
- Estimated Range of Awards: \$400,000 to \$1,000,000
- Estimated Average Size of Awards: \$700,000 for each 12-month period
- Estimated Number of Awards: 23–33 awards
- Project Period: Up to 60 months
- Contact: Nicole White, Mental.Health@ed.gov



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- SBMH is designed to help address shortages in mental health service providers
- This program provides competitive grants to SEAs, LEAs, and consortia of LEAs, to increase the number of credentialed mental health services providers providing school-based mental health services to students in LEAs with demonstrated need
- Eligible applicants: SEAs or LEAs, including consortia of LEAs



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- Absolute Priority 1 - SEAs Proposing to Increase the Number of Credentialed School-Based Mental Health Services Providers in LEAs with Demonstrated Need
 - To meet this priority, an SEA must propose to increase the number of credentialed school-based mental health services providers by implementing plans that address recruitment and retention of services providers in LEAs with demonstrated need. Applicants must propose plans that include both of the following:
 - (a) Recruitment. An applicant must propose a plan to increase the number of credentialed services providers serving students in LEAs with demonstrated need.
 - (b) Retention. An applicant must also propose a plan to increase the likelihood that credentialed services providers providing services in LEAs with demonstrated need stay in their position over time.



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- **Absolute Priority 2 - LEAs or Consortia of LEAs with Demonstrated Need Proposing to Increase the Number of Credentialed School-Based Mental Health Services Providers**
 - To meet this priority, an LEA or consortium of LEAs with demonstrated need must propose measures to increase the number of credentialed school-based mental health services providers, including plans to address the recruitment and retention of credentialed services providers in the LEA(s). Applicants must propose plans that include both of the following:
 - (a) Recruitment. An applicant must propose a plan to increase the number of credentialed services providers serving students in the LEA(s) with demonstrated need.
 - (b) Retention. An applicant must also propose a plan to improve the likelihood that credentialed services providers providing services in the LEA(s) with demonstrated need stay in their position over time.



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- Absolute Priority 3 - Applications From New Potential Grantees
 - The applicant does not, as of the deadline date for submission of applications, have an active grant, including through membership in a group application submitted in accordance with 34 CFR 75.127–75.129, under the program from which it seeks funds.
- Absolute Priority 4 - Applications From Grantees that Are Not New Potential Grantees
 - The applicant has, as of the deadline date for submission of applications, an active grant, including through membership in a group application submitted in accordance with 34 CFR 75.127–75.129, under the program from which it seeks funds.



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- Competitive Priority 1 - SEAs Proposing Respecialization, Professional Retraining, or Other Preparation Plan for Existing Mental Health Services Providers to Qualify Them for Work in LEAs with Demonstrated Need
 - To meet this priority, an applicant must propose a respecialization, professional retraining, or other preparation plan that leads to a State credential as a school psychologist, school social worker, school counselor, or other school-based mental health services provider and that is designed to increase the number of service providers qualified to serve in LEAs with demonstrated need.



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- Competitive Priority 2 - Increasing the Number of Credentialed School-Based Mental Health Services Providers in LEAs with Demonstrated Need Who Are from Diverse Backgrounds or from Communities Served by the LEAs with Demonstrated Need
 - To meet this priority, applicants must propose a plan to increase the number of credentialed school-based mental health services providers in LEAs with demonstrated need who are from diverse backgrounds or who are from communities served by the LEAs with demonstrated need.
 - Applicants must describe how their proposal to increase the number of school-based mental health services providers who are from diverse backgrounds or who are from the communities served by the LEA with demonstrated need will help increase access to mental health services for students within the LEA with demonstrated need and best meet the mental health needs of the diverse populations of students to be served.



OSSS Programs

FY 2024 School-Based Mental Health Services Grant Program (SBMH)

- Applications Available: March 1, 2024
- Application Deadline: April 30, 2024
- FY 2024 Funding: \$19,000,000 (depending on final congressional action)
- Estimated Range of Awards: \$500,000 to \$3,000,000
- Estimated Average Size of Awards: \$1,750,000 for each 12-month period
- Estimated Number of Awards: 15–25 awards
- Project Period: Up to 60 months
- Contact: Amy Banks, OESE.School.Mental.Health@ed.gov





Thank You



U.S. Department of Education

HHS School Behavioral Health Grants Overview

Sunny Patel, MD, MPH

Senior Advisor for Children, Youth and Families
Substance Abuse and Mental Health Services Administration
U.S. Department of Health and Human Services

Sunny.Patel@samhsa.hhs.gov

March 26, 2024



SAMHSA
Substance Abuse and Mental Health
Services Administration

Substance Abuse and Mental Health Services Administration

Mission:

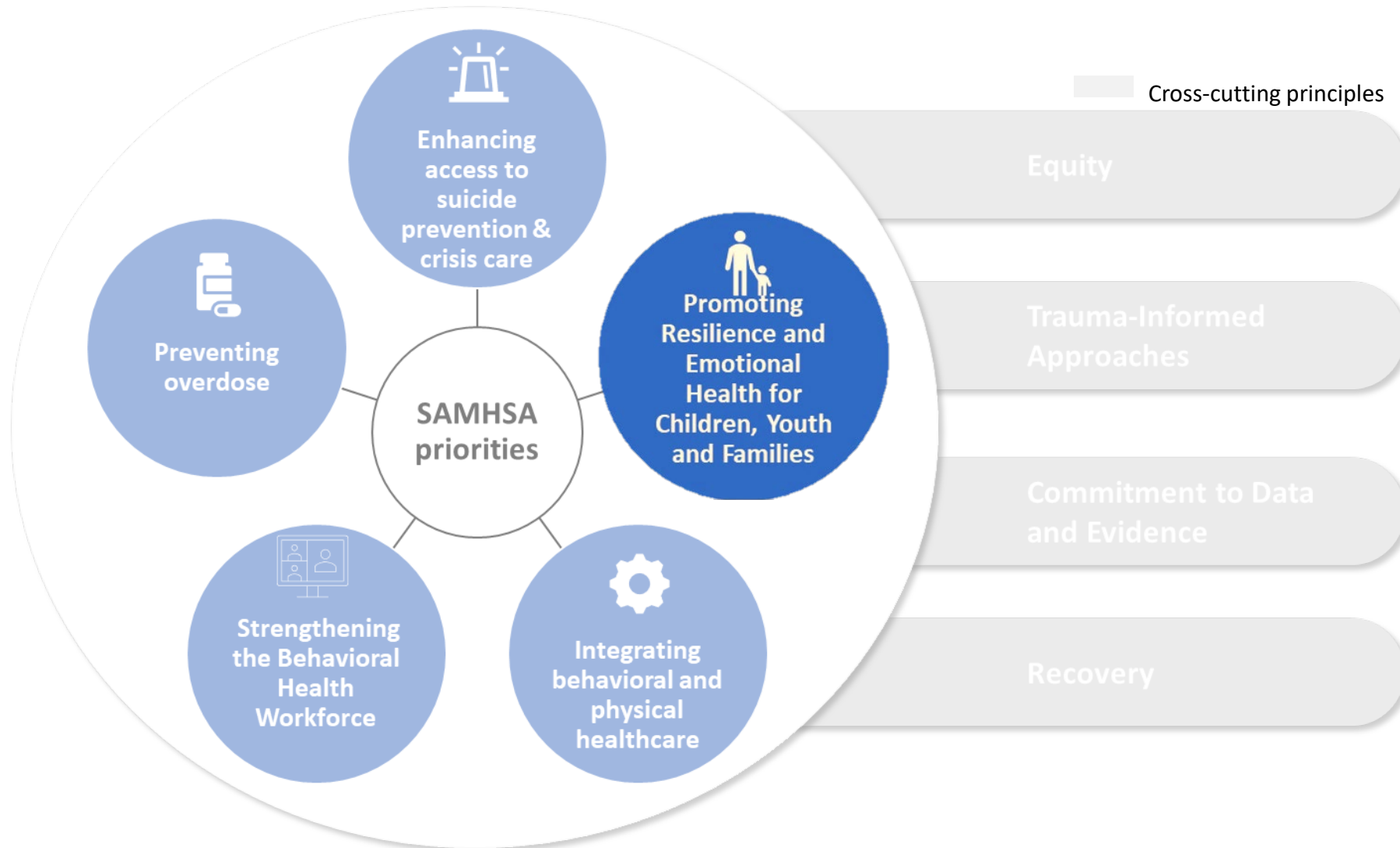
To reduce the impact of substance misuse and mental illness on America's communities

Vision:

To provide leadership and resources – programs, policies, information and data, funding, and personnel – advance mental and substance use disorder prevention, treatment, and recovery services in order to improve individual, community, and public health



SAMHSA Priorities and Cross-Cutting Principles



SAMHSA's Funding Mechanisms

Grants

- Discretionary
- Formula

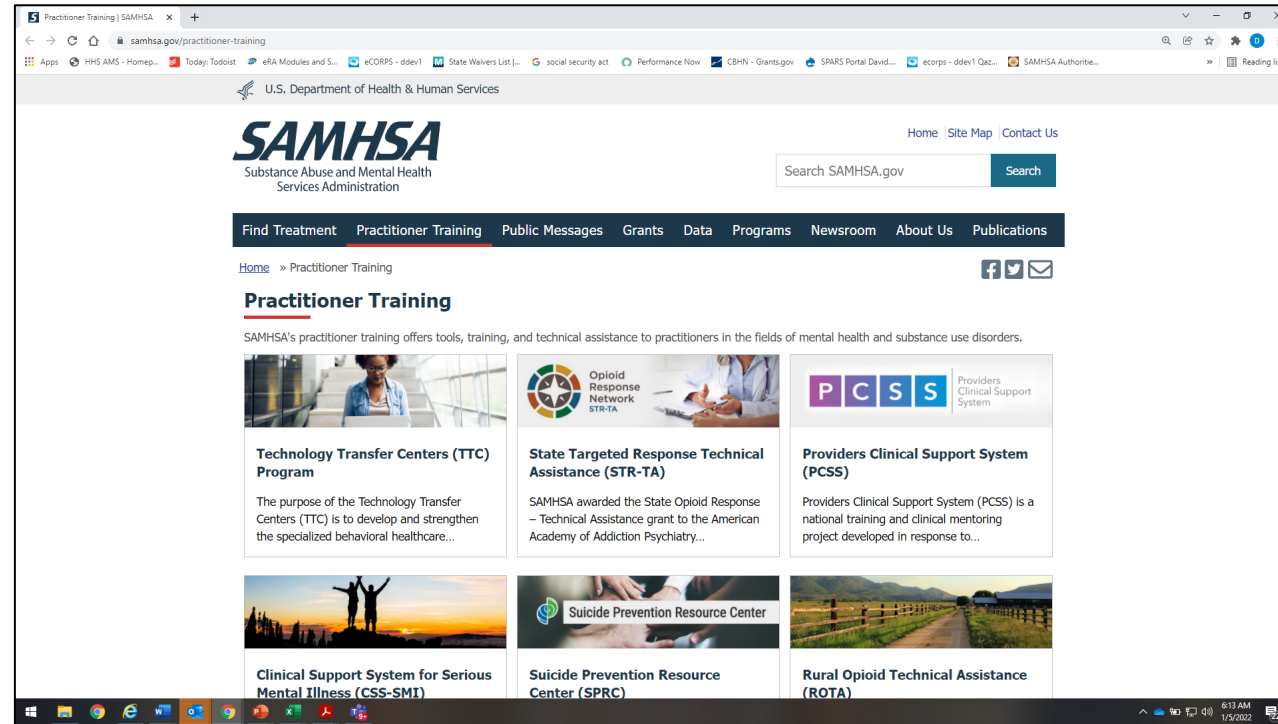
Cooperative Agreements

Contracts

- Often for Training and Technical Assistance, Logistics, Surveys, and Evaluations

National Technical Assistance/Training Centers

SAMHSA provides technical assistance and training to grantees and to the broader field.



Links to many of SAMHSA's TA and Training Centers can be found at: <https://www.samhsa.gov/practitioner-training>. For a full list, click [here](#).

SAMHSA'S COMMITMENT TO YOUTH BEHAVIORAL HEALTH

Suicide Prevention

SAMHSA launched the 988 Suicide & Crisis Lifeline in July 2022 and funds the Suicide Prevention Resource Center that provides resources and training.



Substance Use Prevention & Treatment

Youth and Family TREE focuses on adolescents and/or transitional-aged youth and their families/primary caregivers with SUD and/or co-occurring substance use and mental disorders.



Early Childhood Mental Health

Center for Excellence for Infant and Early Childhood Mental Health Consultation (IECMHC) equips caregivers with the skills to facilitate children's healthy social and emotional development.



Children, Youth, and Families

Over 40 SAMHSA grant programs and 18 TA Centers are committed to children, youth, and families across the developmental continuum

Behavioral Health Equity

Native Connections focuses on preventing and reducing suicidal behavior and substance use, reduce the impact of trauma, and promote mental health among American Indian/Alaska Native (AI/AN) up to age 24.



School-Based Mental Health

160 grantees in FY 2023 through Project AWARE (Advancing Wellness and Resiliency in Education), Project LAUNCH (Linking Actions for the Unmet Needs in Children's Health), and Trauma-Informed Services in Schools (TISS).



Training & Technical Assistance

Center for Excellence on Social Media and Youth Mental Health dedicated to creating a healthy digital environment for youth



Specialized Treatment Programs

Behavioral Health Partnership for Early Diversion of Adults and Youth (Early Diversion) focuses on prevention efforts in the juvenile justice system to support youth in need of behavioral health services.



Community Programs & Education

Resiliency in Communities After Stress and Trauma (ReCAST) and Mental Health Awareness Training (MHAT) which provide mental health literacy and training to support youth and their families.



HHS School Safety Grant Programs

**Children's Mental
Health Initiative
(CMHI)**

**Project Advancing
Wellness and
Resiliency in
Education
(AWARE)**

**Project LAUNCH
Trauma-Informed
Services in Schools
(TISS)**

**Mental Health
Awareness
Training (MHAT)**

**Resiliency in
Communities After
Stress and Trauma
(ReCAST)**

**Enhancement and
Expansion of Treatment
and Recovery Services
for Adolescents,
Transitional Aged
Youth, and their
Families (Youth &
Family TREE)**

**Healthy
Transitions**

**National Child
Traumatic Stress
Initiative (NCTSI)**

**Infant and Early
Childhood Mental
Health
Consultation
(IECMH)**

**Statewide Family
Network**

**Clinical High Risk
for Psychosis
(CHR-P)**

**System of Care
(SOC) Expansion
and Sustainability**

**Garrett Lee Smith
State/Tribal Youth
Suicide Prevention
and Early
Intervention**

**Manage the
School-Based
Service Expansion
(SBSE) Award**

**Human Trafficking
Youth Prevention
Education (HTYPE)
Demonstration
Program**

**Preventing
Violence Affecting
Young Lives
(PREVAYL)**

**Drug-Free
Communities
Support Program**

**Improving Adolescent
Health and Well-Being
Through School-Based
Surveillance and the
What Works in
Schools Program**

Project AWARE: Overview

Project AWARE (Advancing Wellness and Resiliency in Education) is a program to build or expand the capacity of SEAs, in partnership with State Mental Health Agencies (SMHAs) overseeing school-aged youth to advance wellness and resiliency in education by increasing mental health awareness in schools across States, Territories, and Tribal Nations.



Purpose

- **Increase awareness** of mental health challenges that school-aged youth may experience.
- **Provide training** for school personnel and other adults who interact with school-aged youth to detect and respond to mental health challenges.
- **Connect school-aged youth**, who may present with behavioral health challenges **and their families** to needed services.

Goals

- **Increase awareness** of mental health, substance use, and co-occurring issues among school-aged youth.
- **Increase mental health literacy** of individuals who interact with school-aged youth.
- **Promote and foster resilience** building and mental health well-being for all school-aged youth.
- **Provide positive behavioral health supports**
- **Connect school-aged youth** who may have behavioral health issues **and their families** to needed services.
- **Increase and improve access** to culturally relevant, developmentally appropriate, and trauma-informed school and community-based AWARE grant activities and services.

Successes of AWARE from 2018 - 2023

- **2,661** organizations entered into formal written agreements to improve mental health-related practices, coordinate services, provide additional support, and strengthen partnerships
- **1,117** policy changes have occurred at the state and local levels to improve mental health-related programs and services as a result of the grant
- **979,316** mental health professionals, first responders, teachers, school staff, administrators, families, community members, and others have participated in mental health-related trainings
- **351,414** students have been referred for mental health or related services



Trauma-Informed Support Services (TISS): Overview

Trauma-Informed Support Services (TISS) supports State Education Agencies, Local Educational Agencies, and Indian Tribes and aims to create and/or improve identification, referral, early intervention, treatment, and support services for students who need specialized support.

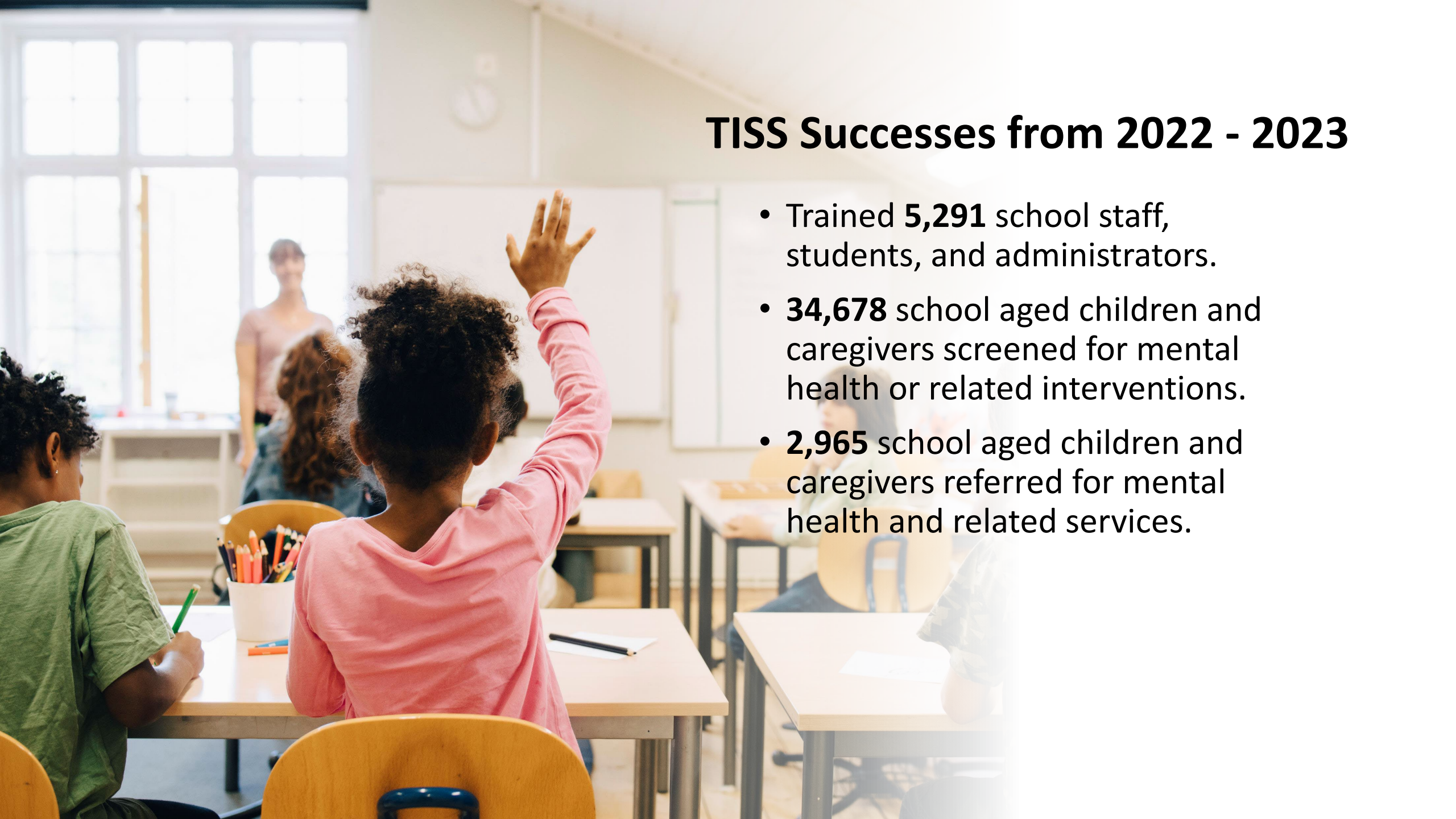


Purpose

- Increase student access to **evidence-based and culturally relevant trauma support services** and mental health care by developing **innovative initiatives, activities, and programs** to link local school systems with local trauma-informed support and mental health systems, including those under the Indian Health Service.

Goals

- Grantees will develop and/or implement the following:
 1. Collaborative partnerships with at least one local/community trauma-informed support and mental health services system to develop and **provide screening, referral, and treatment support services to students and their families.**
 1. Develop an implementation plan which would include the following:
 - A trauma informed support and mental health services plan
 - A training plan
 - A family and community engagement plan
 - A sustainability plan



TISS Successes from 2022 - 2023

- Trained **5,291** school staff, students, and administrators.
- **34,678** school aged children and caregivers screened for mental health or related interventions.
- **2,965** school aged children and caregivers referred for mental health and related services.

Mental Health Awareness Training (MHAT): Overview

Mental Health Awareness Training (MHAT) prepares individuals and communities to respond appropriately and safely to persons with mental health challenges and or disorders, particularly those with serious mental illness (SMI) and/or serious emotional disturbances (SED).



Purpose

- To meet the unique needs of their communities, MHAT-awarded grantees **implement various evidence-based/ evidence-informed curricula of their choice to train the mental health and related workforce**, school/higher education systems, first responders, law enforcement, diverse human service organizations, and others who interface with youth and adults at risk for mental health and/or substance use challenges.

Goals

- Individuals **receive the knowledge, skills, confidence, and resources** to engage with someone experiencing mental health and/or substance use challenges.
- Individuals **trained might use these skills and resources to help others** access needed mental health care or other services from within their own families, places of employment, communities, or places of worship.



MHAT Successes 2018-2023

- **244,680** individuals in the mental health and related workforce have been trained in mental health-related practices and activities
- **487,459** total individuals have been trained in prevention or mental health promotion
- **543,546** individuals have been referred to mental health or related services
- **80%** of individuals have demonstrated improvement in knowledge/attitudes/beliefs related to prevention and/or mental health promotion

Enhancement and Expansion of Treatment and Recovery Services for Adolescents, Transitional Aged Youth, and their Families: Overview

Enhancement and Expansion of Treatment and Recovery Services for Adolescents, Transitional Aged Youth, and their Families (Youth and Family TREE) focuses on adolescents and/or transitional aged youth with SUD and/or COD, and their families/primary caregivers.



Purpose

- Enhance and expand comprehensive treatment, early intervention, and recovery support services for adolescents (ages 12-18) and transitional-aged youth (ages 16-25) with substance use disorders (SUD) and/or co-occurring substance use and mental disorders (COD), and their families/primary caregivers.

Goals

- Increase abstinence from the use of alcohol, marijuana, and other substances;
- Increase access, engagement, and retention in treatment;
- Improve parenting skills and family functioning;
- Improve educational, employment, and housing stability;
- Decrease involvement in and exposure to crime and violence;
- Improve mental health; and
- Increase access to health services for underserved populations.

Applying for SAMHSA Grants

- **Eligibility:**

- Only domestic public and private non-profit entities can apply for SAMHSA grants.
- Every SAMHSA NOFO posted on the **Grants Dashboard** and **Grants.gov** will include additional eligibility requirements.

- **Application Process:**

- Download the application forms found on [Grants.gov](https://www.samhsa.gov/grants) and visit our **Grants Dashboard** for additional required forms.
 - Live Webinars are available to support prospective applicants interested in applying to grant programs.
- Visit our **Grants Dashboard** at www.samhsa.gov/grants for more information on our **Notice of Funding Opportunity (NOFO)**.

SAMHSA Grants Dashboard

NOFOs					
Awards					
NOFO Number	Title	Center	FAQ's / Webinars	Due Date	View Awards
SP-24-002 Initial	Prevention Technology Transfer Centers Cooperative Agreements	CSAP		04/24/2024	
TI-24-001 Initial	Provider's Clinical Support System – Universities	CSAT		04/15/2024	
TI-24-010 Initial	Screening, Brief Intervention, and Referral to Treatment	CSAT		04/12/2024	
SM-24-002 Initial	Statewide Consumer Network Program	CMHS		04/08/2024	
SM-24-001 Initial	Statewide Family Network Program	CMHS		04/08/2024	
SM-24-007 Initial	Community Programs for Outreach and Intervention with Youth and Young Adults at Clinical High Risk for Psychosis	CMHS		04/08/2024	
TI-24-002 Initial	State Pilot Program for Treatment for Pregnant and Postpartum Women	CSAT		04/01/2024	
TI-24-004 Initial	Grants to Expand Substance Use Disorder Treatment Capacity in Adult and Family Treatment Drug Courts	CSAT		04/01/2024	
TI-23-011 Modified	Rural Emergency Medical Services Training	CSAT		03/20/2024	View Awards
SM-23-021 Modified	Tribal Behavioral Health	CMHS		03/06/2024	View Awards

https://www.samhsa.gov/grants/grants-dashboard

Grants Dashboard

SAMHSA announces grant funding opportunities through Notice of Funding Opportunities (NOFOS). Each NOFO contains all the information you need to apply for a grant.

i All applicants **must** register with NIH's eRA Commons in order to submit an application. **The registration process takes up to six weeks.** If your organization is not registered and you do not have an active eRA Commons PI account by the deadline, the application will **not** be accepted. **No exceptions** will be made.

[View SAMHSA's Funding Opportunity Forecasts for Fiscal Year 2024.](#)
[Sign Up for Email Updates about Grant Funding Announcements](#)

Search NOFOs or Awards by Number or Keyword(s)

**Please use keywords with spaces and no commas (e.g. clinics community behavioral health).
Quotations may also be used to find keywords in a specific order (e.g. "community behavioral health clinic").*

Filters

NOFOs

Awards

Thank You

SAMHSA's mission is to lead public health and service delivery efforts that promote mental health, prevent substance misuse, and provide treatments and supports to foster recovery while ensuring equitable access and better outcomes.

www.samhsa.gov

1-877-SAMHSA-7 (1-877-726-4727) • 1-800-487-4889 (TDD)

BUREAU OF JUSTICE ASSISTANCE

VIRTUAL TRAINING: FEDERAL K-12 GRANTS – DEPARTMENT OF JUSTICE

March 26, 2024



BJA
Bureau of Justice Assistance
U.S. Department of Justice



Presenter

- **David Adams – Senior Policy Advisor, BJA**

FY 24 USDOD School Safety Solicitations

BJA's STOP School Violence Program (STOP)
OJJDP Enhancing School Capacity To Address Youth Violence Program
COPS School Violence Prevention Program (SVPP)



BJA
Bureau of Justice Assistance
U.S. Department of Justice

OJJDP



COPS
Community Oriented Policing Services
U.S. Department of Justice

Agenda

Introduction to OJP and COPS

Programs Overview

Eligibility and Application Requirements

Application Resources

What is the Office of Justice Programs?

- The Office of Justice Programs (OJP) provides grant funding, training, research, and statistics to the criminal justice community.
- OJP is one of three grant-making components of the Department of Justice along with the **Office on Violence Against Women (OVW)** and the **Office of Community Oriented Policing Services (COPS)**.

BJA – Bureau of Justice Assistance



BJS – Bureau of Justice Statistics



NIJ – National Institute of Justice



OVC – Office for Victims of Crime



OJJDP – Office of Juvenile Justice and Delinquency Prevention

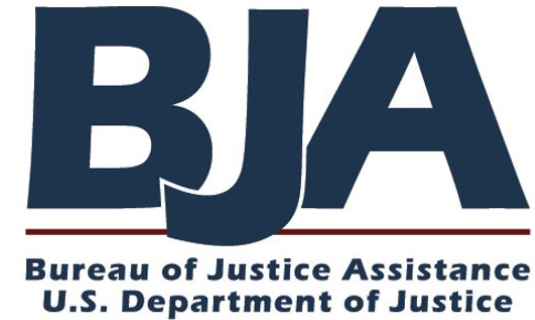


SMART – Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking



U.S. Department of Justice Bureau of Justice Assistance

Mission: BJA's mission is to provide leadership and services in grant administration and criminal justice policy development to support state, local, and tribal justice strategies to achieve safer communities. BJA works with communities, governments, and nonprofit organizations to reduce crime, recidivism, and unnecessary confinement, and promote a safe and fair criminal justice system.



<https://bja.ojp.gov/>



Karhlton F. Moore, BJA Director

OJJDP Vision

OJJDP envisions a nation where our children are free from crime and violence. If they come into contact with the justice system, the contact should be rare, fair, and beneficial to them.

Director - Liz Ryan



OJJDP

The Office of Community Oriented Policing Services (COPS Office) is the component of the U.S. Department of Justice responsible for advancing the practice of community policing by the nation's state, local, territorial, and tribal law enforcement agencies through information and grant resources.

COPS Director - Hugh T. Clements, Jr.



COPS ★
Community Oriented Policing Services
U.S. Department of Justice

BJA STOP School Violence Program - Based on the Student, Teachers, and Officers Preventing School Violence Act of 2018

- The FY 2024 Student, Teachers, and Officers Preventing (STOP) School Violence Grant Program is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence.

Grants Available to:

- States
- City or township governments
- County governments
- Units of local governments
- Native American tribal governments (federally recognized)
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Private institutions of higher education
- Independent school districts



BJA
Bureau of Justice Assistance
U.S. Department of Justice

Specific Application Information for BJA Submissions

- Projects period is 36 months.
- Applicants must state which category they are addressing.
- There is no match requirement.
- Project submissions must use evidence-based strategies and programs.
- A state, public agency, unit of local government, or Indian tribe may use the grant to contract with or make one or more subawards to:
 - Local educational agencies
 - Nonprofit organizations, including private schools
 - Units of local government or tribal organizations

BJA's STOP School Violence Program

Program-specific Information

Eligible applicants apply under specific categories:

Category 1 – State governments including public and state-controlled institutions of higher education

Category 2. – All other applicants (City or township governments, County governments, Units of local governments, Native American tribal governments (federally recognized), Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Private institutions of higher education, Independent school districts)

Private K-12 schools, including private charter schools, should apply as “nonprofits.” Public charter schools should apply as “independent school districts.”

STOP funds may not be used to address violence on the campus of an institution of higher education. Applicants may only submit one application.

Examples of evidence-based solutions can be found at <https://www.crimesolutions.gov/TopicDetails.aspx?ID=70>.

BJA STOP Program-specific Information

Eligible Proposals

1. Developing and operating technology solutions
2. Develop and implement multidisciplinary behavioral threat assessment (BTA) and/or intervention teams.
3. Train school personnel and educate students on preventing school violence including strategies to improve school climate, including on going training related to BTA.
4. Specialized training for law enforcement who work in schools and/or with school-age populations such as School Resource Officers (SROs) and probation officers.
5. Hiring of school support personnel such as climate specialists, school psychologists, school social workers, school-based violence interrupters, and others directly supporting the prevention of school violence.



Other Important Information

- Under the STOP School Violence Act, BJA funds cannot be used for the purchase of equipment to secure schools such as cameras, security systems, fencing, locks, etc. In addition, these funds cannot be used to pay for armed security officers or school resource officers. Applicants interested in funding for items listed above should see the **COPS School Violence Prevention Program (SVPP)**.
- Duplicate applications should not be submitted to both BJA, COPS or OJJDP.
- Applications that propose threat assessments, intervention teams, and/or operate technology solutions such as anonymous reporting systems should ensure that their implementation strategies, policies, and protocols address critical issues such as student privacy, data security, race, national origin, disability, religion and sex-based discrimination and bias.

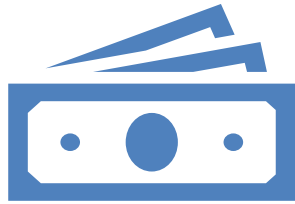
What An Application Should Include (BJA and OJJDP)

Abstract - A proposal abstract (no more than 400 words) summarizing the proposed project, including primary activities, products and deliverables, the service area, and who will benefit from the proposed project, will be completed in the JustGrants web-based form. Abstracts should not repeat the terms and descriptions used in the solicitation but should be specific and clearly state what is being implemented related to work proposed in the project and be written for a general public audience.

Project Narrative – A project narrative that includes the following:

1. Description of the Issue
2. Project Design and Implementation
3. Capabilities and Competencies
4. Plan for Collecting the Data Required for this Solicitation's Performance Measures
5. Plan for Sustainability

What An Application Should Include (cont)



Budget and Associated Documentation

Budget Worksheet and Budget Narrative (Web-based Form). Applicants will complete the JustGrants web-based budget form. The amount of the federal request should match the federal request amount on the SF-424. Please note that “trinkets” (t-shirts cups, wristbands etc.) are not allowable under OJP financial guidelines.



Additional Application Components (i.e. MOU if applicable, Tribal Resolution if applicable, Timeline, etc.)

Helpful Resources

- School Safety: Research on Gathering Tips and Addressing Threats - <https://nij.ojp.gov/topics/articles/school-safety-research-gathering-tips-and-addressing-threats>
- Engaging Stakeholders in School Safety Program Planning - <https://www.nc2s.org/resource/engaging-stakeholders-in-school-safety-program-planning/>
- Operationalizing Evidence-Based School Safety Programs - <https://www.nc2s.org/resource/operationalizing-evidence-based-school-safety-programs/>
- Connecting the Dots: Ideas, Plans, and Budgets for Grant Writing - <https://www.nc2s.org/resource/connecting-the-dots-ideas-plans-and-budgets-for-grant-writing/>
- Getting Buy-In for Anonymous Reporting Systems - <https://www.nc2s.org/resource/getting-buy-in-for-anonymous-reporting-systems/>
- Essential Elements of School Threat Assessment - <https://www.nc2s.org/resource/essential-elements-of-school-threat-assessment/>



OJJDP

OJJDP FY 2024 Enhancing School Capacity To Address Youth Violence Program Solicitation

OJJDP FY 2024 Enhancing School Capacity To Address Youth Violence

The OJJDP FY 2023 Enhancing School Capacity To Address Youth Violence program supports targeted efforts to address youth violence through implementing evidence-based prevention and intervention efforts in a school-based setting (K – 12th grade only).



OJJDP FY 2023 Enhancing School Capacity To Address Youth Violence

The goals of the program are to:

- (1) reduce the incidence of school violence through improved school safety and climate; and
- (2) prevent youth violence, delinquency, and victimization in the targeted community.

Funded sites under this initiative will operate from the following three principles:

- Relationships between schools and CBOs require open lines of communication and a shared commitment at the leadership level to accomplish the core goal of increasing school safety.
- Key contributors to youth violence include risk factors within the individual, family, and school/community domains. Funded strategies must address all three to be successful.
- Families are critical partners in dealing with school violence, and their engagement is a critical ingredient for success.

Enhancing School Capacity To Address Youth Violence Program: OJJDP's STOP School Violence Program

Project Sites. This program supports the efforts of eligible applicant organizations to develop or enhance their capacity to address youth violence and victimization through school-based programming and interventions targeting student and community needs.

Examples of evidence-based solutions can be found at <https://www.crimesolutions.gov/TopicDetails.aspx?ID=70>.

Program-specific Information (cont.)

Eligibility

- City or township governments
- County governments
- For profit organizations other than small businesses
- Independent school districts
- Native American tribal governments (Federally recognized)
- Native American tribal organizations (other than Federally recognized tribal governments)
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- Private institutions of higher education
- Public and State controlled institutions of higher education
- Special district governments
- State governments

Funding from this solicitation **must** support the following components for project sites:

- **A local coordinator to lead the project**, support the development of any needed memorandums of understanding (MOUs), host regular meetings, and ensure that each involved agency and school identifies a dedicated liaison to the initiative.
- **Program strategies implemented by CBOs that provide the target youth population with service “backpacks”** that are individualized to the particular student and engage the family as a critical change agent for the student. This includes an intensive case management approach delivered by a CBO that builds on the existing network of services to meet the needs of the individual youth, including access to service issues.

Deliverables



Project Sites must address the following deliverables in their application as part of their project design and implementation:



Develop a school safety strategic plan that is informed by available local data and existing plans. This strategic plan is to be submitted within 9 months of the date of the award and should be comprehensive and updated annually as a key deliverable.



Identify a service network of CBOs that have experience in operating violence prevention and early intervention programs with youth and families. This network will offer a bridge between families and the identified school to prevent and reduce violence.



Develop program strategies that provide the target youth population with service “backpacks” that are individualized to the particular student and engage the family as a critical change agent for the student.

OJJDP Funding Details



APPROXIMATE NUMBER OF
AWARDS OJJDP EXPECTS TO
MAKE: 22 AWARDS



ESTIMATED MAXIMUM DOLLAR
AMOUNT FOR EACH AWARD IS
UP TO \$1,000,000 EACH



PERIOD OF PERFORMANCE
START DATE: OCTOBER 1, 2023



PERIOD OF PERFORMANCE
DURATION: 36 MONTHS

Program Resources

- **OJJDP Model Program Guide** (www.ojjdp.gov/MPG/)
- Model Programs Guide (MPG) contains information about evidence-based juvenile justice and youth prevention, intervention, and reentry programs. It is a resource for practitioners and communities about what works, what is promising, and what does not work in juvenile justice, delinquency prevention, and child protection and safety.
- **Crime Solutions.gov** (www.crimesolutions.gov)
- The National Institute of Justice's CrimeSolutions.gov is comprised of two components - a web-based clearinghouse of programs and practices and a process for identifying and rating those programs and practice.



COPS School Violence Prevention Program (SVPP)

The COPS Office provides funding through the School Violence Prevention Program (SVPP) for the following purposes:

- Coordination with law enforcement
- Training for local law enforcement officers to prevent student violence against others and self
- Metal detectors, locks, lighting, and other deterrent measures
- Technology for expedited notification of local law enforcement during an emergency
- Other measures providing a significant improvement in security.

SVPP does NOT provide funding for the hiring of School Resource Officers.



SCHOOL VIOLENCE PREVENTION PROGRAM (SVPP)

Additional Information

- Award duration - 36 months - grant recipients may request time extensions but no additional funds
- Maximum of \$500,000 per award.
- Approximately \$1 million of the available funding will be reserved for microgrants for school districts, including rural, tribal, and low-resourced schools. Microgrant award requests must be for \$100,000 or less, and the 25% local match (cost share) requirement may be waived if fiscal need is demonstrated.
- SVPP funding must be for the benefit of K-12, primary and secondary schools and students

SCHOOL VIOLENCE PREVENTION PROGRAM (SVPP)

Additional Information (cont.)

- Awards directly to States, units of local government, or Indian tribes, and their public agencies to improve security at schools and on school grounds
- Grant recipients may contract with or make subawards to local educational agencies, nonprofit organizations (excluding schools), and units of local government
- Preferential consideration if feasible for jurisdictions with...
 - *Demonstrated need for improved security*
 - *Demonstrated need for financial assistance*
 - *Who will use evidence-based strategies and programs*

SCHOOL VIOLENCE PREVENTION PROGRAM (SVPP)

Eligibility Requirements

- Pursuant to 34 U.S.C §§ 10552(a)(1)-(2) each application shall be accompanied by an assurance that the application was prepared after consultation with individuals not limited to law enforcement officers (such as school violence researchers/academics, licensed mental health professionals, social workers, teachers, principals, and other school personnel) to ensure that the improvements to be funded under the grant are:
 - Consistent with a comprehensive approach to preventing school violence and
 - Individualized to the needs of each school which those improvements are to be made.

SCHOOL VIOLENCE PREVENTION PROGRAM (SVPP)

Application Elements:

- Standard Applicant Information found on www.grants.gov
- Proposal Abstract (JustGrants)
- Data Requested with the Application (JustGrants)
- Budget Request and Justification (JustGrants)
- Letters of Support (JustGrants)
- Optional: Memorandums of Understandings and other Supportive Documents (JustGrants)

Application Elements Cont:

Narrative questions and web-based budget detail worksheets within JustGrants. **No separate narrative or budget narrative is required.**

Proposal Abstract: Summarizes how your agency intends to use this award, if funded. The abstract should include names of applicant and partners, project title, purpose of the project (including goal and intended outcome), primary activities for which funds are requested, key partners, and who will benefit (including geographic area to be served).

Applicants will be required to answer questions related to:

Program Impact: Applicants will respond to questions regarding scope of program impact, including the number of schools and students impacted.

Need for Improved Security/School Climate: Applicants will provide information on existing school security infrastructure and planning, and rate of incidents.

Need for Federal Assistance: All applicants are required to explain their inability to address the needs identified in this application without federal assistance. Applicants will answer a series of questions about their service population and about the fiscal health of their area.

Proposal Questions: All applicants are required to respond to these questions to describe their project and detail their proposal for grant funding

SVPP Application Elements Cont.:

Web-based Budget Forms

Applicants may request allowable improvements for which they have a demonstrated financial need that support a comprehensive approach to preventing school violence and are individualized to the needs of each impacted school.

The allowable uses of SVPP funds include the following:

- “Acquisition and installation of technology for expedited notification (to law enforcement) during an emergency”
- “Coordination with local law enforcement”
- “Placement and use of metal detectors, locks, lighting, and other deterrent measures”
- “Training for local law enforcement officers to prevent school violence”
- “Any other measure that the COPS Office Director determines may provide a significant improvement in security”

Allowable Cost Categories: *Civilian/Non-Sworn Salaries and Fringe, Equipment/Technology, Supplies, Travel/Training, Contracts/Consultants/Subawards, Other Costs*

Local Match/Cost Share Requirement: *All awards will have at least a 25% local match.*

Total federal funding is capped at \$500,000 per award, even if the local match requirement is waived. **Local match waivers are not guaranteed, and applicants should develop project budgets accordingly.**

SCHOOL VIOLENCE PREVENTION PROGRAM (SVPP)

Application Elements Cont.:

Letters of Support should be from major partners and other significant stakeholders when a proposed project involves coordination with another jurisdiction or agency (city, county, law enforcement agency, school district, etc.).

Letters of support should confirm major partners or significant stakeholders planned involvement and support of the project.

Letters of support should be separate from the proposal narrative

Tips for Applying to All Three Opportunities

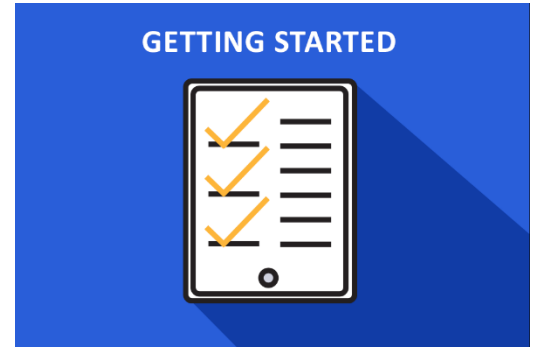
- Register and Submit Grants.gov portion as soon as possible
- Read the Solicitation and Supporting Materials posted on the web sites
 - COPS - <https://cops.usdoj.gov/svpp>
 - BJA - <https://bjaojp.gov/funding/current>
 - OJJDP - <https://ojjdp.ojp.gov/funding/current>
- Submit a project proposal that your agency has the capacity to implement;
- Be sure that your agency and partners are ready and able to commit to the potential grant funding and grant conditions
- Respond to every element in the solicitation and ensure all required documents are attached and complete

JustGrants

Offers a streamlined, end-to-end process, enabling applicants and grantees to move seamlessly through the full grants management life cycle

Gives applicants and award recipients new ways to manage their own entity information and that of users in the system

Application Submission



- ✓ Identify the forms needed to submit an application.
- ✓ Complete a web-based budget form.
- ✓ Complete an application, including certifying the information.
- ✓ Submit the application.

Application Assistance

Grants.gov

- Provides technical assistance with submitting the SF-424 and SF-LLL
 - **Customer Support Hotline** – 800-518-4726 or 606-545-5035
 - Operates 24 hours a day, 7 days a week, except on federal holidays
 - **Email**
 - <https://www.grants.gov/web/grants/support.html>
 - support@grants.gov
- Provides information on available federal funding opportunities for various federal agencies

Application Assistance (cont.)

JustGrants Technical Support

- Provides technical assistance with submitting the full application in DOJ's Justice Grants System (JustGrants)
 - **Customer Support Hotline – 833-872-5175**
 - Monday – Friday between 5:00 AM and 9:00 PM ET
 - Saturday, Sunday, and Federal holidays from 9:00 AM – 5:00 PM ET
 - **Email**
 - <https://justicegrants.usdoj.gov/user-support>
 - JustGrants.Support@usdoj.gov

Application Assistance and Support (cont.)

OJP Response Center

- Provides solicitation support and general assistance
- **email** - grants@ncjrs.gov
- **web chat** - <https://webcontact.ncjrs.gov/ncjchat/chat.jsp>
- **toll free** at 800-851-3420
- **TTY** at 301-240-6310 (hearing impaired only)

The Response Center hours of operation are 10:00 a.m. to 6:00 p.m. eastern time, Monday through Friday

Subscribe

- Subscribe to receive email notifications of new funding opportunities and other resources
 - Sign-up to receive the twice monthly **JUSTINFO** newsletter as well as the weekly **Funding News** email
 - Subscribe at <https://www.ojp.gov/subscribe> and be sure to select “Grants/funding” as an area of interest

Dual Deadlines

Applications will be submitted in a two-step process, each with its own deadline:

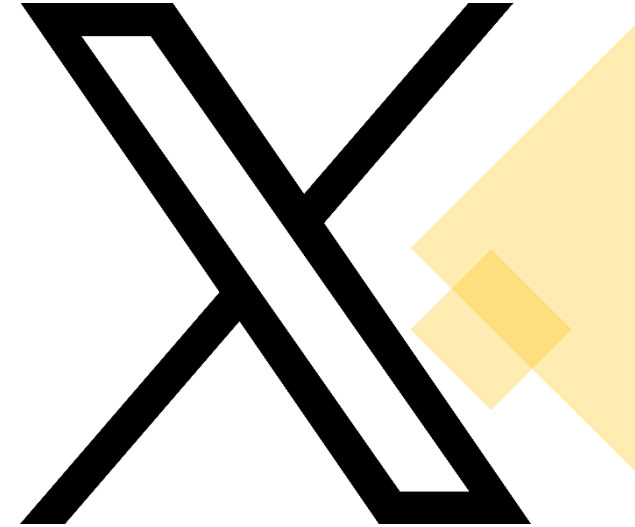
- Step 1: Submit an **SF-424** and an **SF-LLL** at [Grants.gov](https://www.Grants.gov)
- Step 2: Submit the full application, with attachments, at JusticeGrants.usdoj.gov

****NOTE: Submission deadline times for both Grants.gov and JustGrants are now 8:59pm ET, not 11:59pm ET as in past years.***

Read the solicitations carefully for further guidance.

Stay Connected!

- **Facebook:** <https://www.facebook.com/DOJBJA>
- **X:** <https://x.com/DOJBJA>
- **YouTube:** <https://www.youtube.com/dojbja>
- Use the QR code to subscribe to “**Justice Matters**” and “**News From BJA**” to receive the latest information from BJA and the field.
- For information on funding opportunities, publications, and initiatives, visit **BJA’s website:** www.bja.ojp.gov.



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ojjdp.ojp.gov/enews/newsletter.html



ojjdp.ojp.gov/enews/juvjust.html

CONTACT COPS



The COPS Office produces hundreds of guidebooks, white papers, and publications on the most successful proactive methods for improving public safety.

Visit **COPS.USDOJ.GOV** for the latest COPS Office updates and resources.



@COPSOffice



800-421-6770



@DOJCOPS



askCopsRC@usdoj.gov



@DOJCOPSOffice



The Beat: A COPS Office Podcast

Quick Reference: Important Contacts



Solicitation Content Assistance

1-800-851-3420

Grants@ncjrs.gov

10-6 EST, M-F



Submit the SF-424 and SF- LLL

1-800-518-4726

Support@grants.gov

24 hours a day, 7 days a week



Submit full application

1-833-872-5175

JustGrants.Support@usdoj.gov

5-9 EST, M-F

9-5 EST, Weekends, Holidays



Contact Information

David Adams – BJA
david.adams@usdoj.gov

Scott Pestridge – OJJDP
Scott.Pestridge@usdoj.gov

Lynette Chambliss – COPS
Lynette.Chambliss@usdoj.gov

SCHOOLSAFETY.GOV



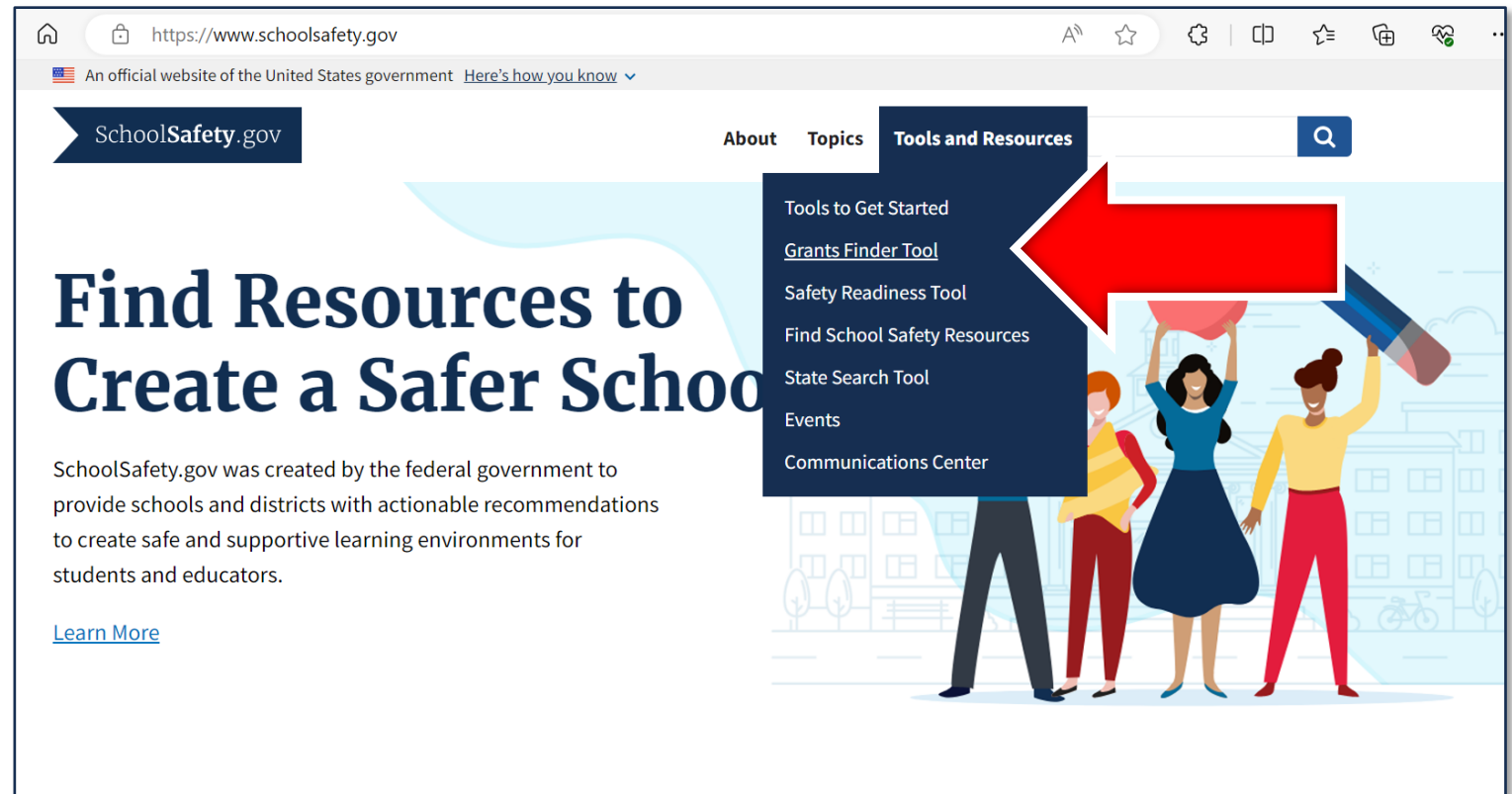
SchoolSafety.gov



Grants Finder Tool | SchoolSafety.gov

To view the Grants Finder Tool:

- 1) Go to SchoolSafety.gov
- 2) Select “Tools and Resources” from the top menu on the right
- 3) Scroll down to select “Grants Finder Tool”



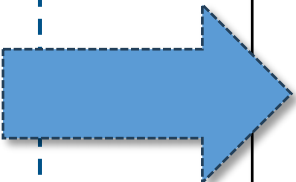
SchoolSafety.gov



Grants Finder Tool Library

The library features Federally available, school safety-related grant opportunities to browse in one centralized location.

Filter grants by specific criteria using the left toolbar.



SchoolSafety.gov

AboutTopicsTools and Resources

Filter Grants

Topic

Award Amount

Application Level of Effort

☐ Low

☐ Medium

☐ High

Grant Type

Audience

Application Deadline

Action

Funding Agency

Clear All

Quick Filters


Use the filter buttons below to narrow your search of school safety grant opportunities.

Upcoming Grants

Pass-Through

Results

OTHER FEDERAL AGENCIES

High Level of Effort

Grant Funding to Address Indoor Air Pollution at Schools

Deadline: March 19, 2024


Description:

Provides funding for grants and other activities to monitor and reduce greenhouse gas (GHG) emissions and other air pollutants at schools in low-income, disadvantaged and Tribal communities through the development and adoption of comprehensive indoor air quality (IAQ) management plans. States, local governments and educational agencies, U.S. territories, Indian Tribes, and nonprofit organizations with experience conducting national, regional, or multi-state IAQ management capacity building programs, providing IAQ training, executing IAQ research in school settings, or disseminating IAQ standards/policies that have achieved positive outcomes – especially with schools and Tribal entities – are encouraged to apply.

Access Link:

https://www.epa.gov/iaq-schools/grant-funding-address-indoor-air-pollution-scho...

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Medium Level of Effort

Improving Adolescent Health and Well-Being Through School-Based Surveillance and the What Works in Schools Program

Deadline: April 1, 2024

SchoolSafety.gov

Grants Finder Tool Library

Use the **eight filter criteria** below to explore Federally funded grants related to school safety.

Find Solutions based on your School's Needs:



Topic



Award Amount



Grant Type



Audience



Application
Deadline



Application
Level of Effort



Action



Funding
Agency



SchoolSafety.gov



Grants Finder Tool Library

Generate results by using Quick Filters.

Quick Filters

Use the filter buttons below to narrow your search of school safety grant opportunities.

Upcoming Grants

Pass-Through

SchoolSafety.gov

AboutTopicsTools and Resources

Filter Grants

Topic

Award Amount

Application Level of Effort

+

+

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+

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Quick Filters


Use the filter buttons below to narrow your search of school safety grant opportunities.

Upcoming Grants

Pass-Through

Results

OTHER FEDERAL AGENCIES



High Level of Effort

[Grant Funding to Address Indoor Air Pollution at Schools](#)

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Provides funding for grants and other activities to monitor and reduce greenhouse gas (GHG) emissions and other air pollutants at schools in low-income, disadvantaged and Tribal communities through the development and adoption of comprehensive indoor air quality (IAQ) management plans. States, local governments and educational agencies, U.S. territories, Indian Tribes, and nonprofit organizations with experience conducting *national*, *regional*, or *multi-state* IAQ management capacity building programs, providing IAQ training, executing IAQ



Grants Finder Tool Library Outputs

SchoolSafety.gov

AboutTopicsTools and Resources

Filter Grants

Topic

Award Amount

Application Level of Effort

Grant Type

☐ Direct Grants

☒ Pass-Through Grants

Audience

☐ Emergency Managers

☐ General Public

☒ Mental Health Practitioners

☐ Parents and Students

☐ Policy Makers

☐ Principals and Assistant Principals

☐ School Resource Officers and Law Enforcement Officials

Quick Filters

Use the filter buttons below to narrow your search of school safety grant opportunities.

Upcoming Grants

Pass-Through

Results

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Medium Level of Effort

Statewide Family Network Program

Deadline: April 8, 2024

Description: Provides funding to enhance the capacity of statewide mental health family-controlled organizations to engage with family members/primary caregivers who are raising children, youth, and young adults with serious emotional disturbance (SED) and/or co-occurring disorders (COD).

Access Link: <https://www.samhsa.gov/grants/grant-announcements/sm-24-001>

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Low Level of Effort

Community Programs for Outreach and Intervention with Youth and Young Adults at Clinical High Risk for Psychosis

Deadline: April 8, 2024

Description: The purpose of this program is to provide trauma-informed, evidence-based interventions to youth and young adults (up to 25 years of age) who are at clinical high risk for psychosis. Recipients will be expected to use evidence-based interventions to: improve symptomatic and behavioral functioning; enable individuals to resume age-appropriate social, academic, and/or vocational activities; delay or prevent the onset of psychosis; and minimize the duration of untreated psychosis.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Medium Level of Effort

Statewide Family Network Program

Deadline: April 8, 2024

Description: Provides funding to enhance the capacity of statewide mental health family-controlled organizations to engage with family members/primary caregivers who are raising children, youth, and young adults with serious emotional disturbance (SED) and/or co-occurring disorders (COD).

Access Link: <https://www.samhsa.gov/grants/grant-announcements/sm-24-001>

Filters Applied:

- Topic: Mental Health
- Grant Type: Pass-Through Grants
- Funding Agency: Department of Health and Human Services

SchoolSafety.gov

Grants Finder Tool Library Outputs



Application Materials

- [NOFO Document \(PDF | 336.98 KB\)](#)
- [NOFO Document \(DOC | 114.64 KB\)](#)
- [Frequently Asked Questions \(FAQs\) \(PDF | 116.04 KB\)](#)
- [Pre-Application Webinar Announcement for this RFA \(PDF | 87.14 KB\)](#)
- [FY 2024 SAMHSA Notice of Funding Opportunity \(NOFO\) Application Guide \(PDF | 535 KB\)](#)

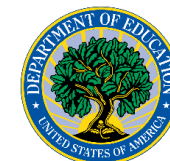
Useful Information for Applicants

- [Application Forms and Resources](#)
- [Applying for a New SAMHSA Grant](#)
- [Search Grants.gov and Apply Now](#)

On the funding agency's solicitation page, look closely at the following sections:

- ☐ Program Requirements
- ☐ Application Requirements
- ☐ Award Information (includes estimated size and range of awards)
- ☐ Eligibility Information
- ☐ Application Review Information (includes criteria and a points breakdown)

SchoolSafety.gov



Grants Finder Tool Quiz

The quiz helps schools determine their **eligibility** and **applicability** for grant programs.


- 5 –7 minutes
- Results list grants matching your school's criteria
- Download results

SchoolSafety.gov

About Topics Tools and Resources

Take the Grants Finder Tool Quiz!

[Skip question](#)

 **Topic**

I am looking for funding opportunities for the following school safety needs. (Select all that apply)

<input type="checkbox"/> Bullying and Cyberbullying	<input type="checkbox"/> Mental Health
<input type="checkbox"/> Child Exploitation	<input type="checkbox"/> School Climate
<input type="checkbox"/> Cybersecurity	<input type="checkbox"/> Targeted Violence
<input type="checkbox"/> Emergency Planning	<input type="checkbox"/> Threat Assessment and Reporting
<input type="checkbox"/> Infectious Diseases and Public Health	

Question 1 of 7

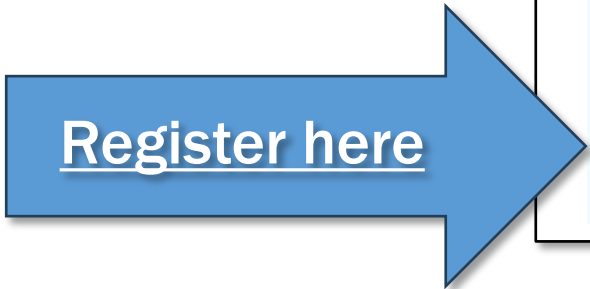
SchoolSafety.gov



Grants Finder Tool Notifications

Sign up to receive **email notifications** as soon as **NEW** grant opportunities are made available on **SchoolSafety.gov**.

More than 4,500 are currently registered for Grants Finder Tool notifications. **Join now!**



[About](#) [Topics](#) [Tools and Resources](#)

[Home](#) > [Tools](#) > Grants Finder Tool

Grants Finder Tool

SchoolSafety.gov's Grants Finder Tool helps you find applicable funding opportunities to help keep your school community safe. The tool features a variety of Federally available school safety-specific grants that you can navigate based on school safety topic, award amount, application level of effort, and more. As Federal agencies release school safety funding opportunities and grants throughout the year, the tool will be updated on an ongoing basis to reflect these opportunities.

To get started, take the [Grants Finder Tool Quiz](#) to view a list of applicable grants based on your quiz selections. Available grant results will appear as you answer each question. Your results will narrow down as you proceed throughout the quiz to give you the most relevant grant opportunities for your school.

You can also explore all available grant opportunities in the [Grants Library](#). Filter grants based on your needs or use the quick filter links to view grants in frequently searched for categories.

If you would like to receive updates on new school safety-related grant opportunities when they are available, please submit an email address where we can contact you.



Grants Finder Tool | SchoolSafety.gov

To recap, you can do the following with the Grants Finder Tool:



Take a **short quiz** to gauge your school's eligibility and applicability for available grant programs.



Browse **school safety-related Federal grant opportunities** in one centralized location.



Sign up for **email notifications** when new grant opportunities are made available on SchoolSafety.gov.

SchoolSafety.gov



Funding Opportunities Highlighted Today

- U.S. Department of Education
 - [FY 2024 Mental Health Service Professional Demonstration Grant Program \(MHSP\)](#)
 - [FY 2024 School-Based Mental Health Services Grant Program \(SBMH\)](#)
- U.S. Department of Health and Human Services
 - [Project Advancing Wellness and Resilience in Education \(AWARE\)](#)
 - [Trauma-Informed Support Services \(TISS\)](#)
 - [Mental Health Awareness Training \(MHAT\)](#)
- U.S. Department of Justice
 - [BJA's STOP School Violence Program](#)
 - [OJJDP Enhancing School Capacity To Address Youth Violence Program](#)
 - [COPS School Violence Prevention Program \(SVPP\)](#)

SchoolSafety.gov



Contact Information and Questions

Follow Us on X for Upcoming Events and News! 

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- [@DOJBJA](#)
- [@OJPOJJDP](#)
- [@samhsagov](#)
- [@SchoolSafetyGov](#)
- [@USEdGov](#)

Click [here to sign up](#) for regular updates or scan the QR code.



SCAN ME

Key Resource Links

- [Office of Safe and Supportive Schools](#)
- [Substance Abuse and Mental Health Services Administration](#)
- [Bureau of Justice Assistance](#)
- [SchoolSafety.gov](#)
- [SchoolSafety.gov's Grants Finder Tool](#)

Questions, feedback, or ideas?
Please contact SchoolSafety@hq.dhs.gov

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