Physical Security Resources for K-12 Schools

Tuesday, November 15, 2022

SchoolSafety.gov

PASS Partner Alliance for Safer Schools

AIA

Webinar Agenda

- Webinar Objectives
- Speaker Introductions
- Partner Alliance for Safer Schools
  - About PASS
  - The Challenge
  - PASS Solutions
- American Institute of Architects Committee on Architecture for Education
  - AIA Overview
  - AIA Committee on Architecture for Education
- SchoolSafety.gov
  - Additional Physical Security Resources
  - K-12 School Security Guide (3rd Edition)
- Q & A

Webinar Objectives

1. Provide an overview of strategies and actions school personnel can implement to protect against and mitigate security threats while supporting student mental health and emotional development.
2. Highlight physical security resources available to assist school communities in these efforts.

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Featured Speakers

Chuck Wilson
Chair of Advisory Council
Partner Alliance for Safer Schools

Jaelon Moaney
Manager, Federal Relations
The American Institute of Architects

Caroline Lobo
Past-Chair, Committee on Architecture for Education
Co-Chair, Research Sub-Committee
The American Institute of Architects

Katie Ross
Program Specialist, Product & Training Branch
School Safety Task Force
Cybersecurity and Infrastructure Security Agency

PASS™
Partner Alliance for Safer Schools

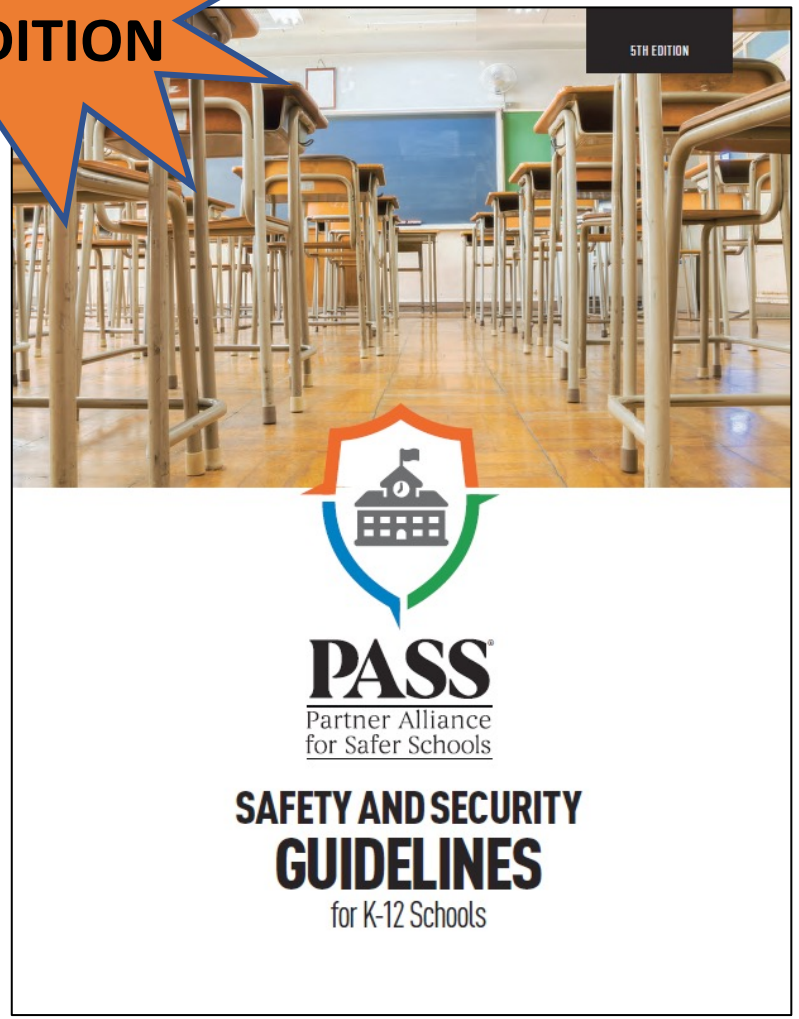
School Safety: A Practical Approach

Introduction to PASS

Agenda

- Who is PASS?
- Why PASS?
- The Challenge
- PASS Solutions

NEW 5TH EDITION



PASS
Partner Alliance for Safer Schools

Partner Alliance for Safer Schools (PASS)

A 501c3 non-profit organization developed by individuals from the education, public safety and industry communities, brought together to develop and support best practice recommendations for school safety and security across multiple disciplines.

PASS Advisory Council

- Industry Associations
- Safe Schools Organization Leaders
- Parents
- K12 Security Directors
- Security Consultants
- School Architects
- Model Code Committee Members (NFPA)
- Security/Systems Integrator Consultants
- Security Product Manufacturer Consultants

The Partner Alliance for Safer Schools (PASS) Mission:

To provide school administrators, school boards and public safety and security professionals with information, tools and insight needed to implement a tiered approach to securing and enhancing the safety of school environments based on their individual needs, nationwide best practices, and making the most effective use of resources available.

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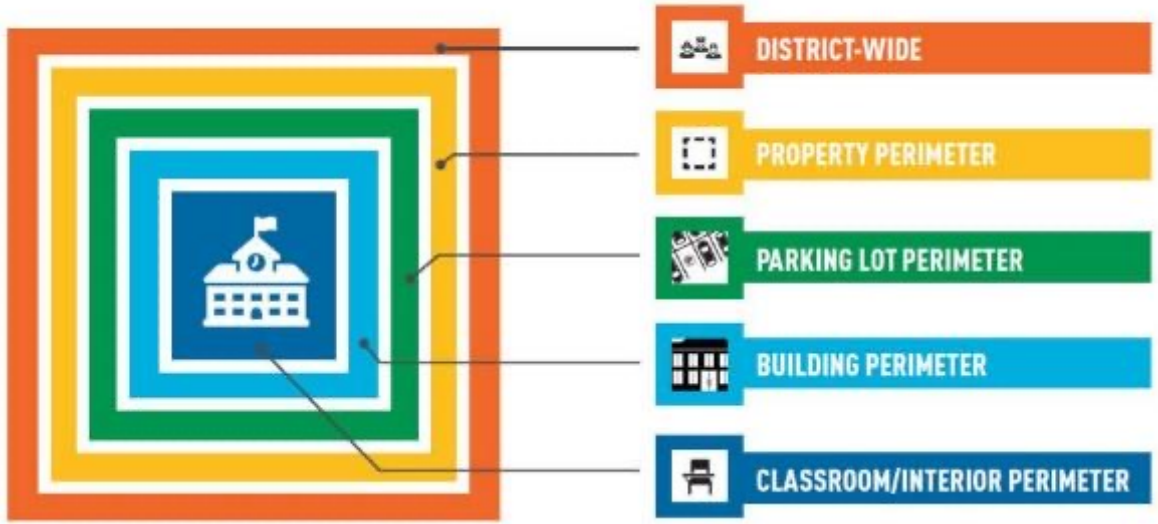
The PASS Guidelines and Checklist tools help school administrators to answer two questions:

- ✓ ***What should we do?***
- ✓ ***How do we prioritize?***

LAYERS OF PROTECTION



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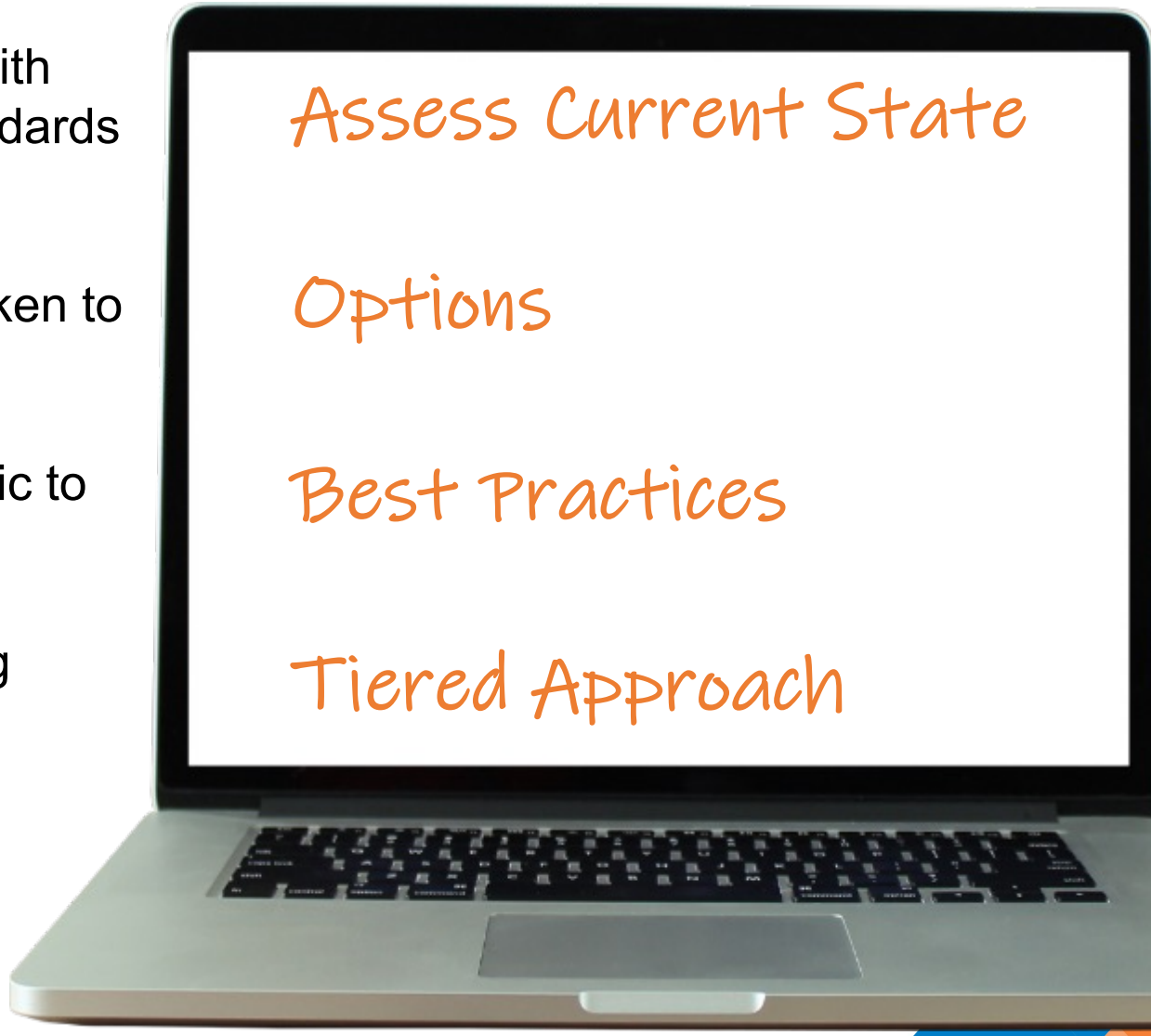
Needs Identified by Educational Community

- A means to measure current facility security with best practices despite the general lack of standards and legislative or regulatory requirements
- Identification of specific actions that can be taken to raise the baseline of security
- Information on vetted security practices specific to K-12 environments
- Identification of multiple options for addressing security needs, based on available resources



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The Challenge

Solutions are Multi-Faceted and Complex

Avoiding Pitfalls

PAGE 10 OF THE GUIDELINES

TOP 10 K-12 SAFETY AND SECURITY PITFALLS:

1. Failure to assemble a planning team (see Policies and Procedures) that includes all appropriate and necessary stakeholders
2. Insufficient prioritization of security based on an "it won't happen here" mentality
3. Implementation of advanced technology and/or high-cost solutions without first ensuring baseline, proven security measures are in place (such as those found in TIER 1 in the PASS Guidelines)
4. Inconsistent implementation of disparate systems that do not meet security objectives identified in a comprehensive security plan or risk assessment
5. Short-sighted planning or products that respond only to the latest tragedy, as opposed to supporting a long-term, holistic approach
6. Choosing lowest-cost solutions above all other considerations, such as total life cycle costs
7. Reliance on technology for emergency communications that is not designed for such use
8. Overreliance on a single form of emergency communication or overdependence on a single type of solution or technology to address a broad range of safety and security challenges
9. Failure to appropriately balance external and internal risk mitigation—Based on risk assessment, different approaches may be more appropriate, depending on the facility. With active shooter events, for example, 100 percent of such incidents targeting elementary schools have been perpetrated by intruders from outside the school communities, while approximately 75 percent of incidents at secondary schools involved students or others associated with the schools.[9]
10. Unnecessary products that can be solutions in search of a problem. The recent proliferation of "barricade" or "secondary locking" devices is just one example. Offering no advantage over a lockset, such devices are typically offered as a lowest-cost lockdown solution. These devices can increase liability and risk and most violate fire and life safety codes as well as the Federal Law – Americans with Disabilities Act (ADA). For further information see *5 Reasons Schools Should Avoid Classroom Barricade Devices*[10] and the *PASS Whitepaper on Classroom Barricade Devices*[11].

Example of "barricade" or "door blocker" devices

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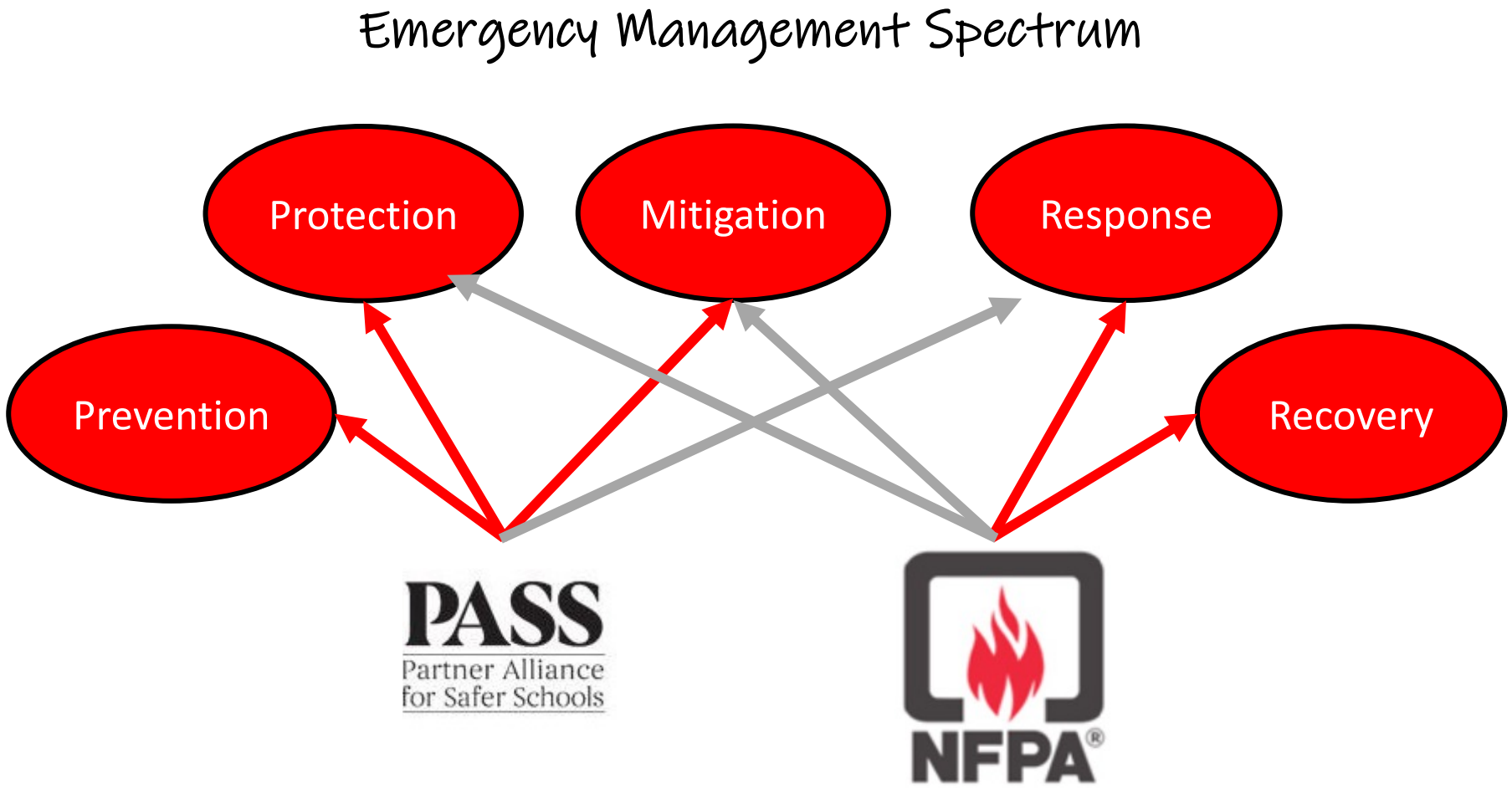
School Safety and Security is Multifaceted and Complex



Integrated Safe Schools - Solutions Complexity

Access Control

Intrusion Detection

Video Surveillance

Fire

Visitor Management

System Interoperability

Mass Communication (internal, external, responders, parents)

Fire Codes

ADA Law

Life Safety Codes

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Security…… It Takes a Team

Visionary
Leader
Manager

Security Director

Community

- Law Enforcement
- Parents
- Fire Marshal
- Media
- Students

IT

- Support
- Uptime
- Databases
- Network
- Infrastructure
- Software

Admin

- Standards
- Logistics
- Staff
- Budgets
- Processes

Integration Team

- Support
- Software
- Hardware
- Design Services
- Integration
- Vendors

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District Wide - People and Procedure Challenges

- ✓ PLAN
- ✓ PREPARE
- ✓ PRACTICE

First Responders (Teachers and Staff)

Emergency Responders (Police, Fire, EMS)

Students

Parents

Visitors

- **Roles**
- **Responsibilities**
- **Training**
- **Drills**
- **Tabletops**

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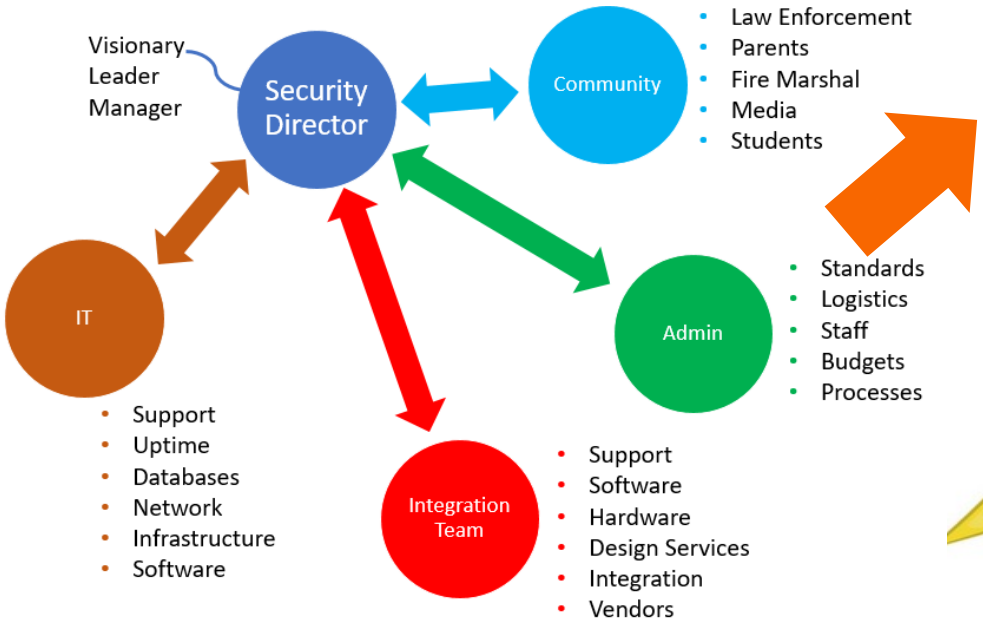
Solutions

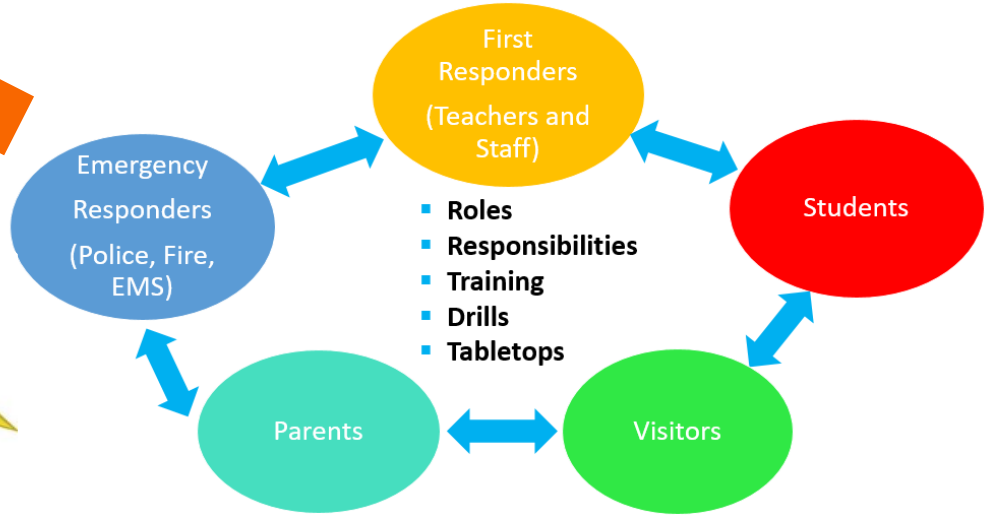
The Challenge - Where to Start?

Navigating Systems Complexity

Assemble the Team



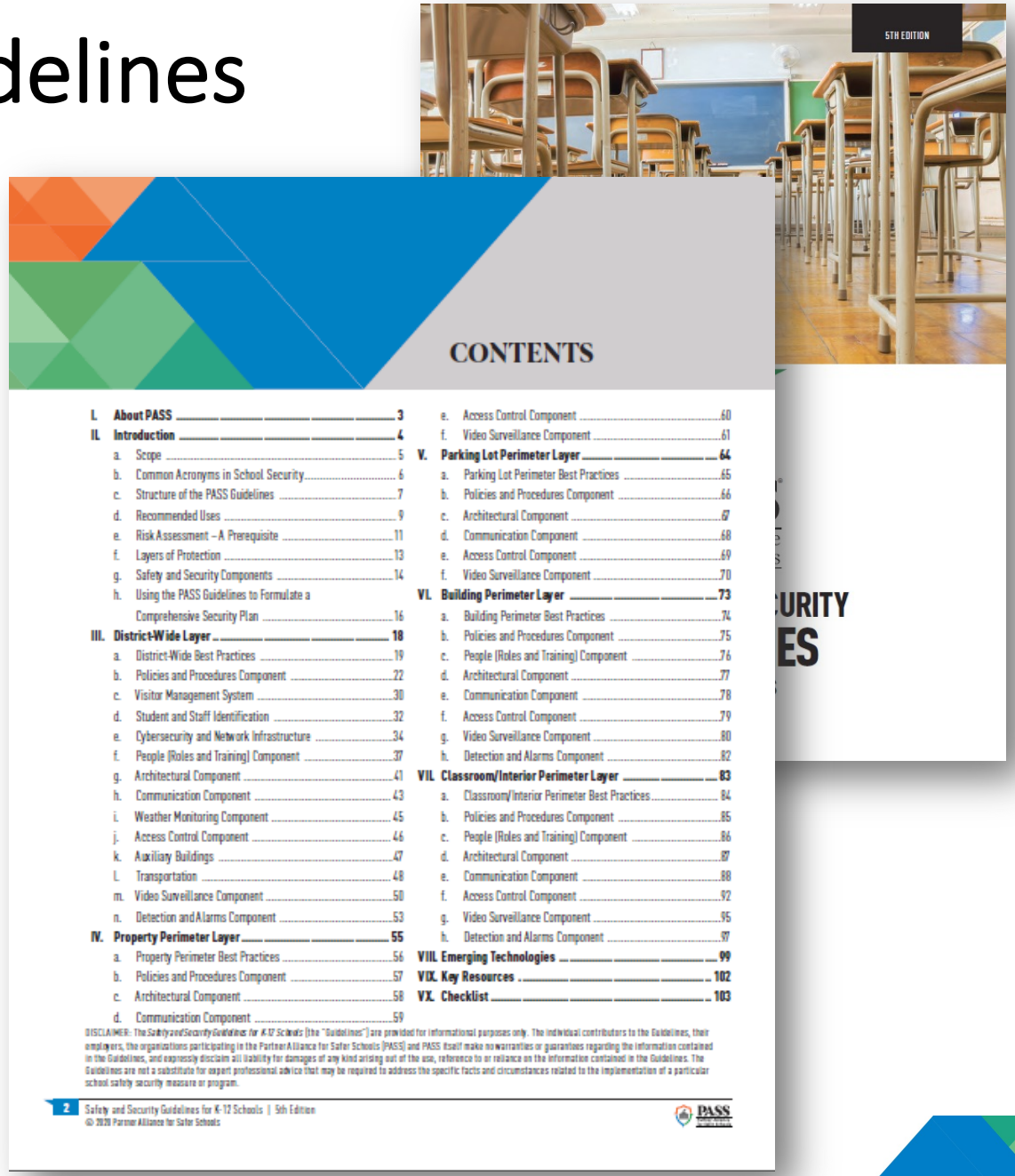
Plan, Prepare, Practice



PASS Safety & Security Guidelines

PASS GUIDELINE USES

- Supports Risk Assessment
- Aids in Development of Comprehensive Security Plans
- Assists with Grant Proposals
- Establish School Safety/Security Standards
- Avoiding Pitfalls



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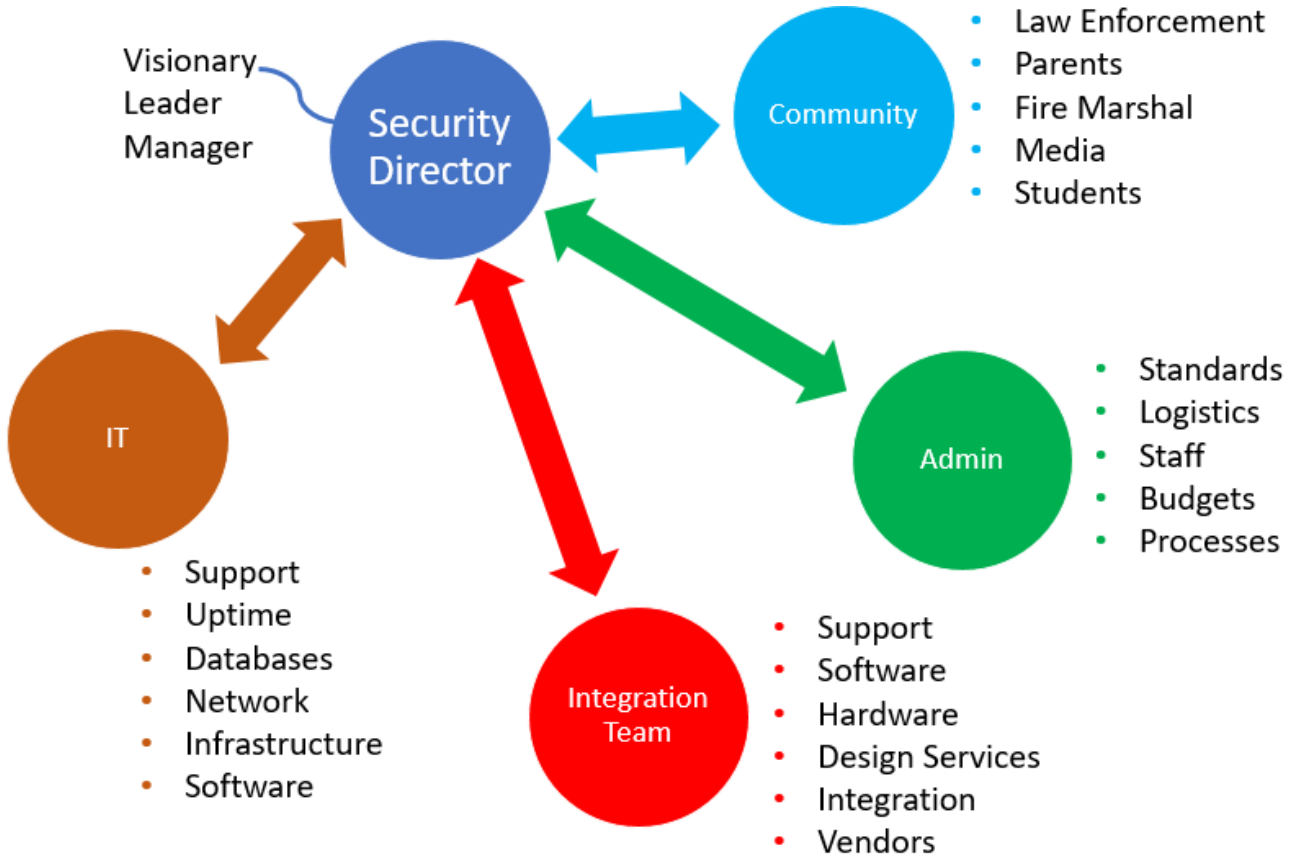
PASS Guidelines to Formulate a Comprehensive Plan – Step by Step

Step 1 – Assemble a Team



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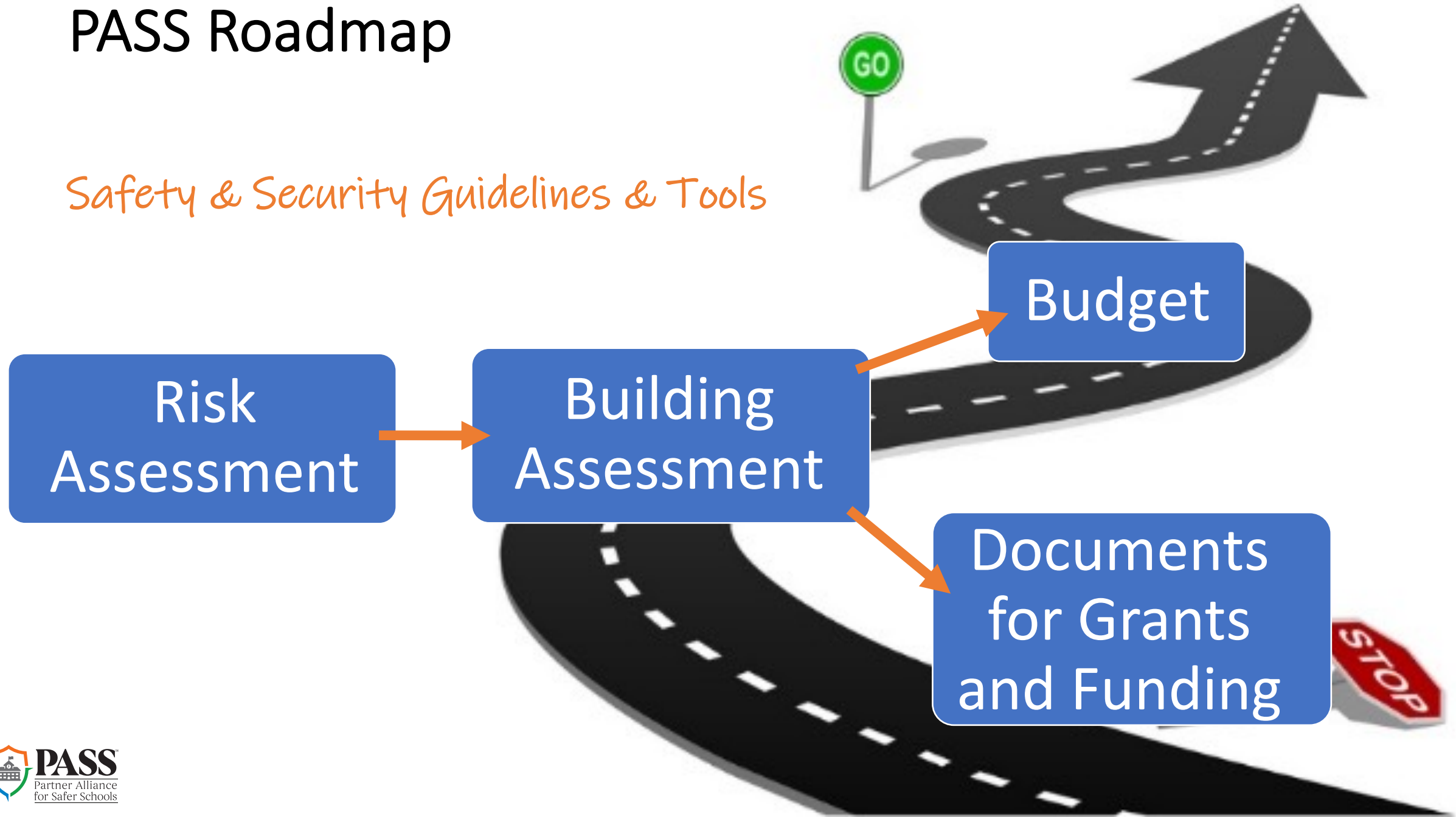
PASS Roadmap

Safety & Security Guidelines & Tools



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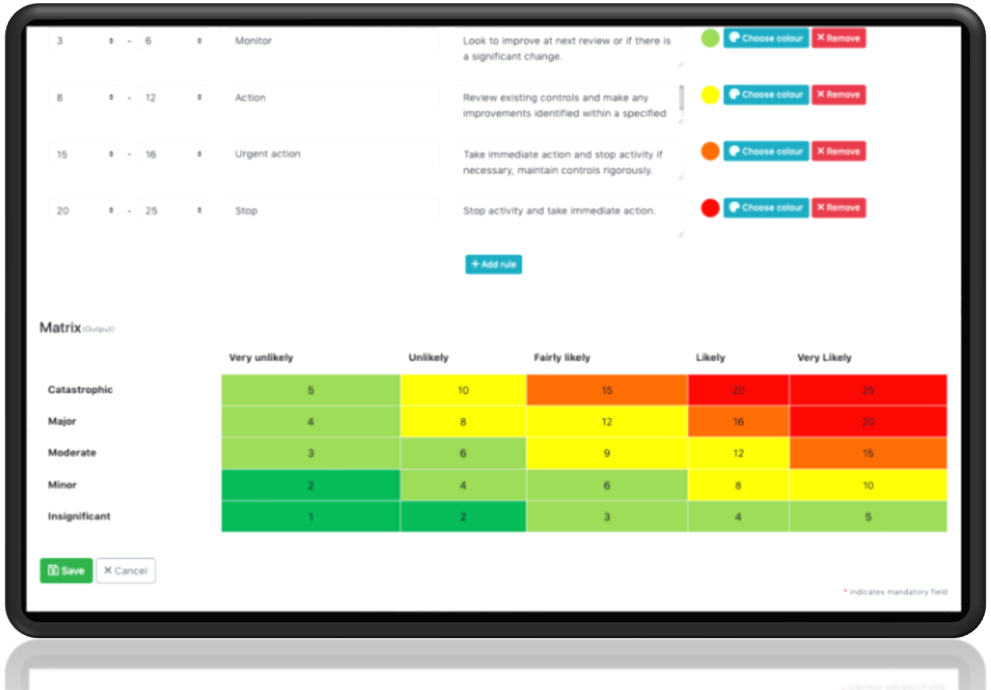
PASS Guidelines to Formulate a Comprehensive Plan – Step by Step

Step 2 – Risk Assessment

- Most buildings across the district will have unique risk profiles



Free Risk Assessments available from number of sources:

- Local Police and Fire
- DHS
- Independent Consultants
- Security Design Consultants
- Internal Assessment using free tools
- Assessments by local SME's

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PASS Guidelines to Formulate a Comprehensive Plan – Step by Step

Step 3 – Building Assessment by Layer

- Use PASS Checklist by Building and by Layer
  - District Wide Layer
  - Property Perimeter Layer
  - Parking Lot Layer
  - Building Layer
  - Classroom Interior Layer

LAYER/COMPONENTS/BEST PRACTICES	TIER 1	TIER 2	TIER 3	TIER 4	Status	Year	Notes
DISTRICT-WIDE							
• VIDEO SURVEILLANCE							
» Use and Data Retention Policy	✓	✓	✓	✓			
» MOUs with Law Enforcement for Sharing Video Data	✓	✓	✓	✓			
» Incorporation of Video Surveillance Into Emergency Response Plans	✓	✓	✓	✓			
» Camera Standardization		✓	✓	✓			
» Recording System Standardization			✓	✓			
» Video Verification of Alarms to Monitoring Service or Security Operations Center (SOC)				✓			

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PASS Guidelines to Formulate a Comprehensive Plan – Step by Step

Step 4 – Establish Documents and Budgets Based on Checklist Selections

ENHANCED FILLABLE CHECKIST

DISTRICT-WIDE LAYER	TIER 1	TIER 2	TIER 3	TIER 4	STATUS	YEAR	NOTES
• ACCESS CONTROL							
» Emergency Building Access System for Fire/Emergency/Law Enforcement (Rapid Access Credential Vault)	✓	✓	✓	✓			
» Access Control System Equipped With Remote Door Release Capability			✓	✓			
» All Command Staff Possess Keys and/or Access Credentials			✓	✓			
» Electronic Access Control for IDF & MDF Rooms w/Key Override				✓			
AUXILIARY BUILDINGS							
» Implement Security Plan Specific to Auxiliary Buildings	✓	✓	✓	✓			
TRANSPORTATION							
» Interoperable Radio System for All Buses and School Vehicles	✓	✓	✓	✓			
» GPS Tracking System for All Student Transportation Vehicles	✓	✓	✓	✓			
» Bus Video Surveillance System		✓	✓	✓			

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Layered Security

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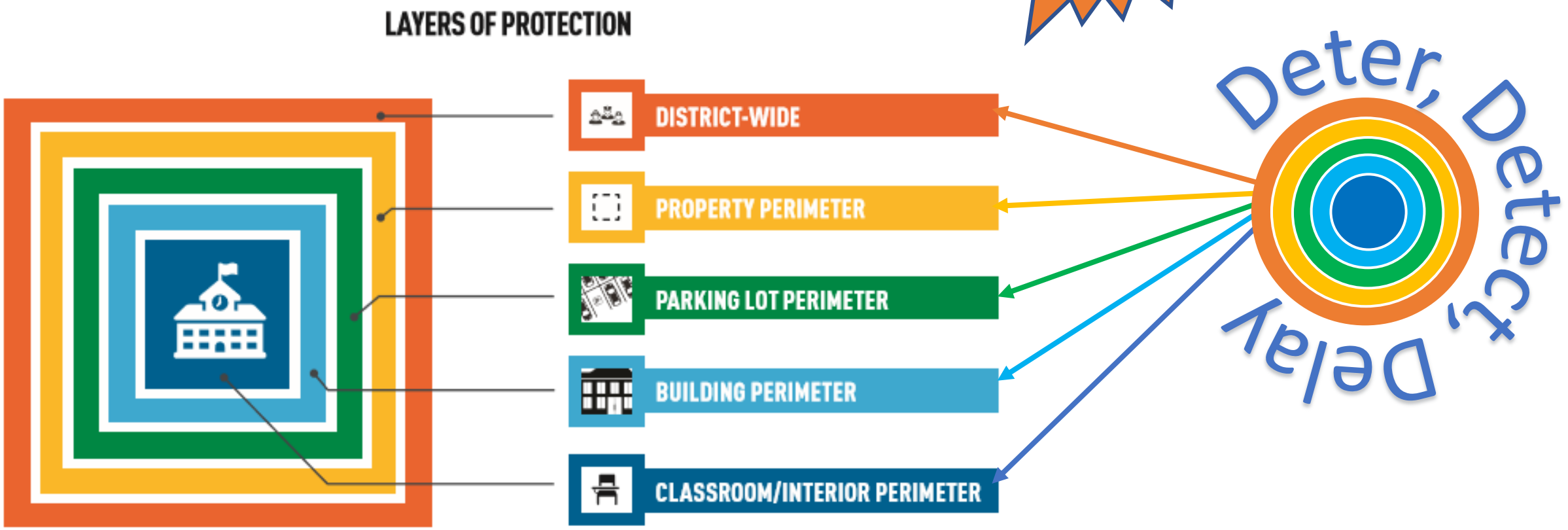

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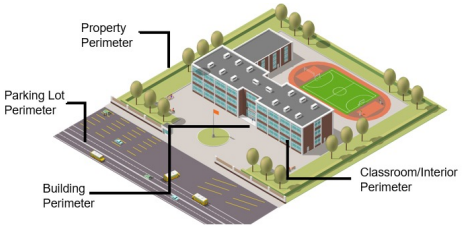
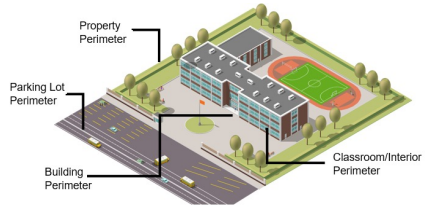
School Perimeter Layers

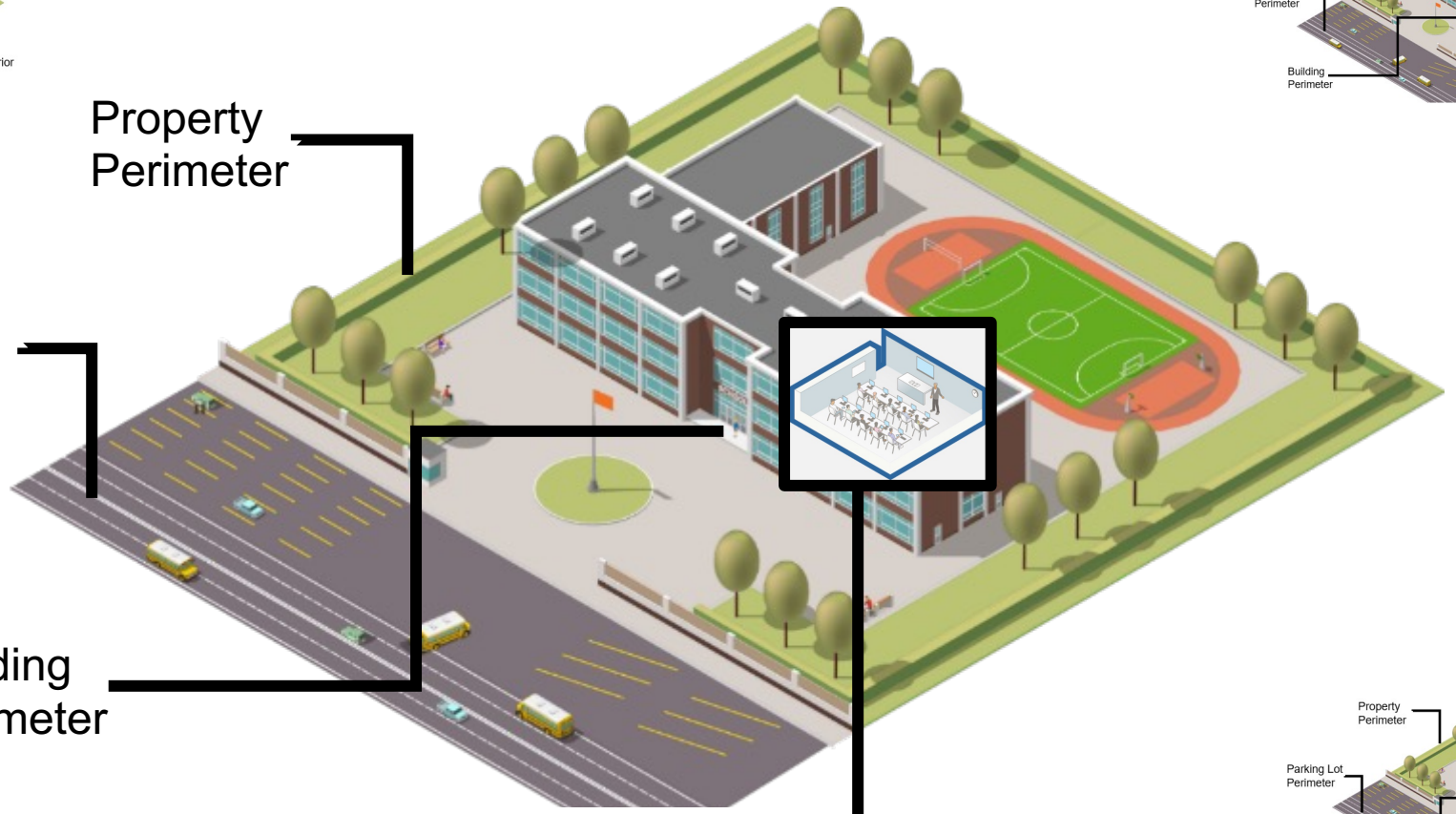
District Wide Perimeter





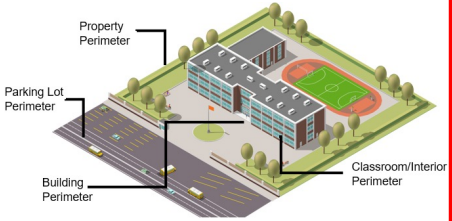
Property Perimeter

Parking Lot Perimeter



Building Perimeter

Classroom/Interior Perimeter



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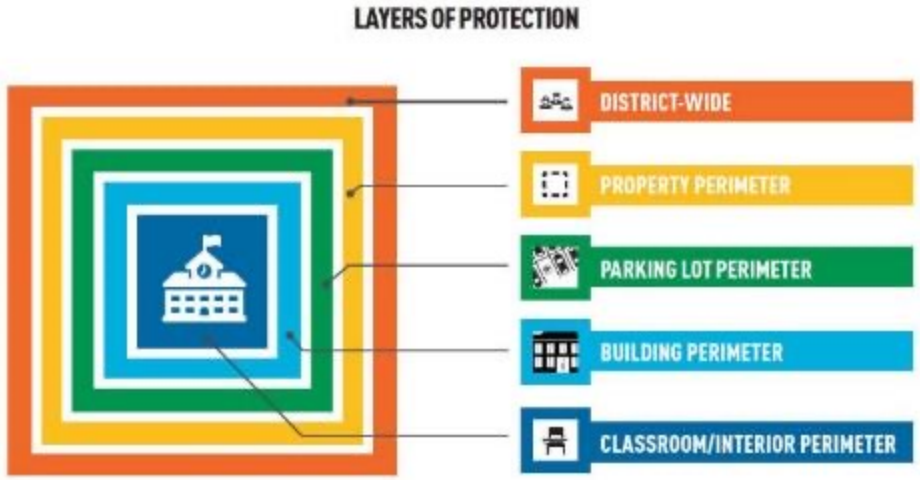
Path to Increasing Levels of Safety & Security

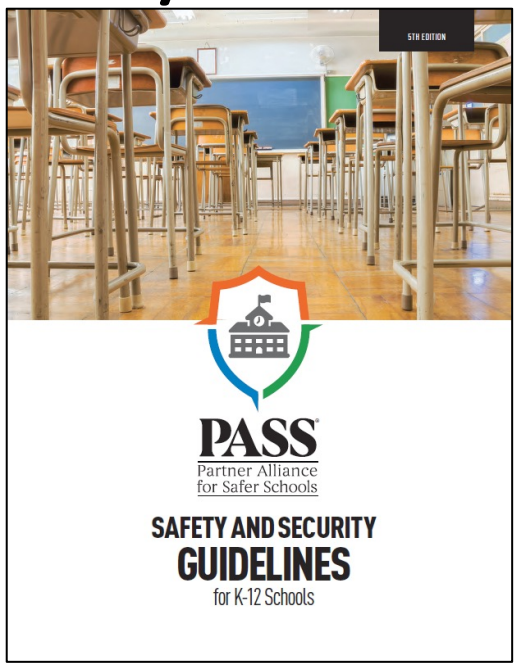
www.passk12.org



PASS Tier Continuum Layers

CLASSROOM/INTERIOR PERIMETER LAYER	TIER 1	TIER 2	TIER 3	TIER 4	Our Status: Achieved	In Progress	Future Need	Not Required
• POLICIES AND PROCEDURES								
» Classroom Doors Closed and Locked When Occupied	✓	✓	✓	✓				
• PEOPLE (ROLES AND TRAINING)								
» Teachers, Staff and Substitutes Trained on Emergency Protocols	✓	✓	✓	✓				
• ARCHITECTURAL								
» Security Film on Door Vision Panels and Sidelites	✓	✓	✓	✓				
» "Narrow-Lite" Style Classroom Doors with Blinds	✓	✓	✓	✓				
» Compartmentalize Building with Cross-Corridor Doors	✓	✓	✓	✓				
» Reinforced Walls at Shelter in Place Areas (New Construction)	✓	✓	✓	✓				
» Safety/Security Optimization of Classroom Door Installation (New Construction)	✓	✓	✓	✓				

PASS Checklist/Assessment



PASS Guidelines

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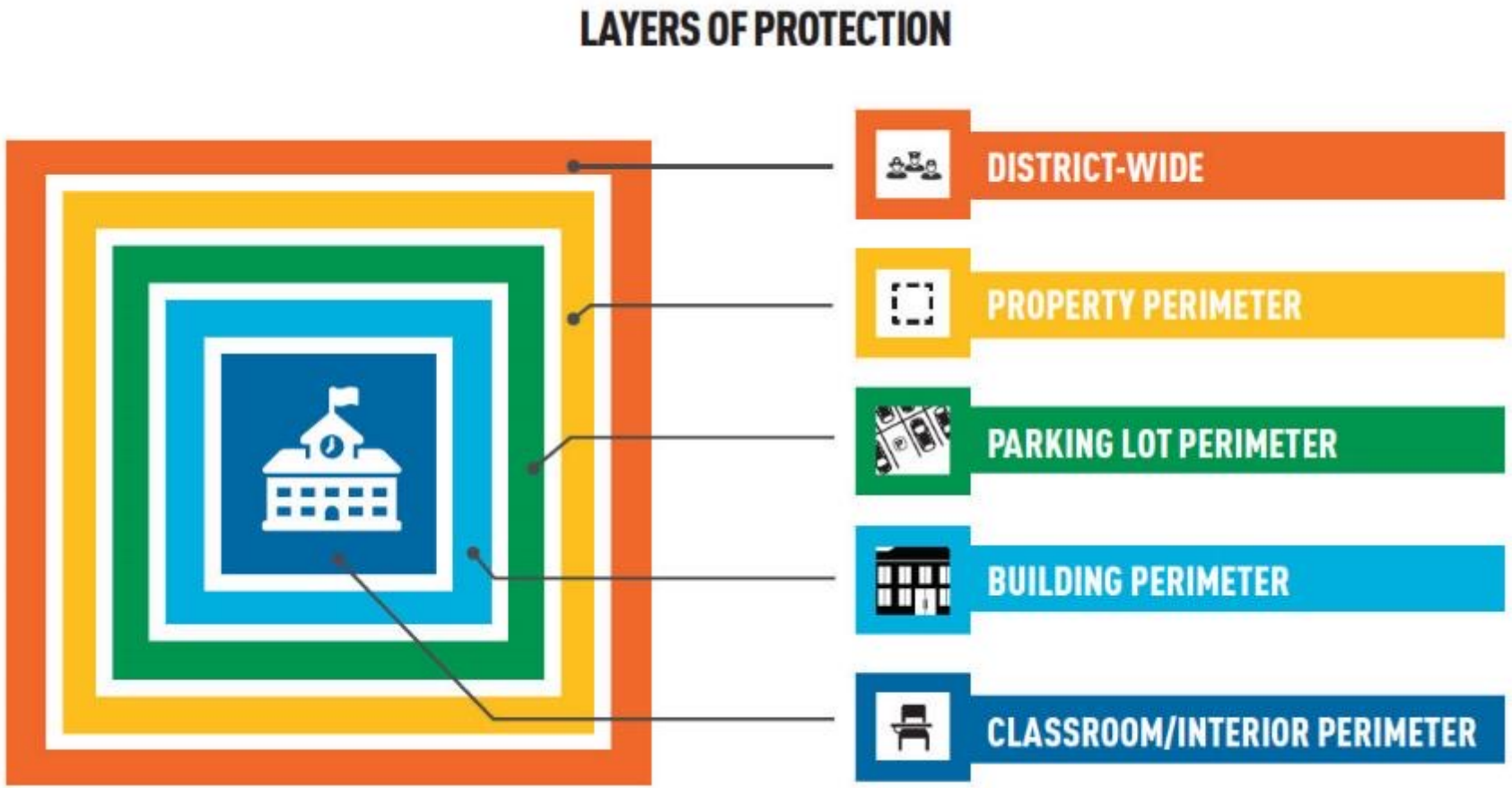
PASS Layers and Components



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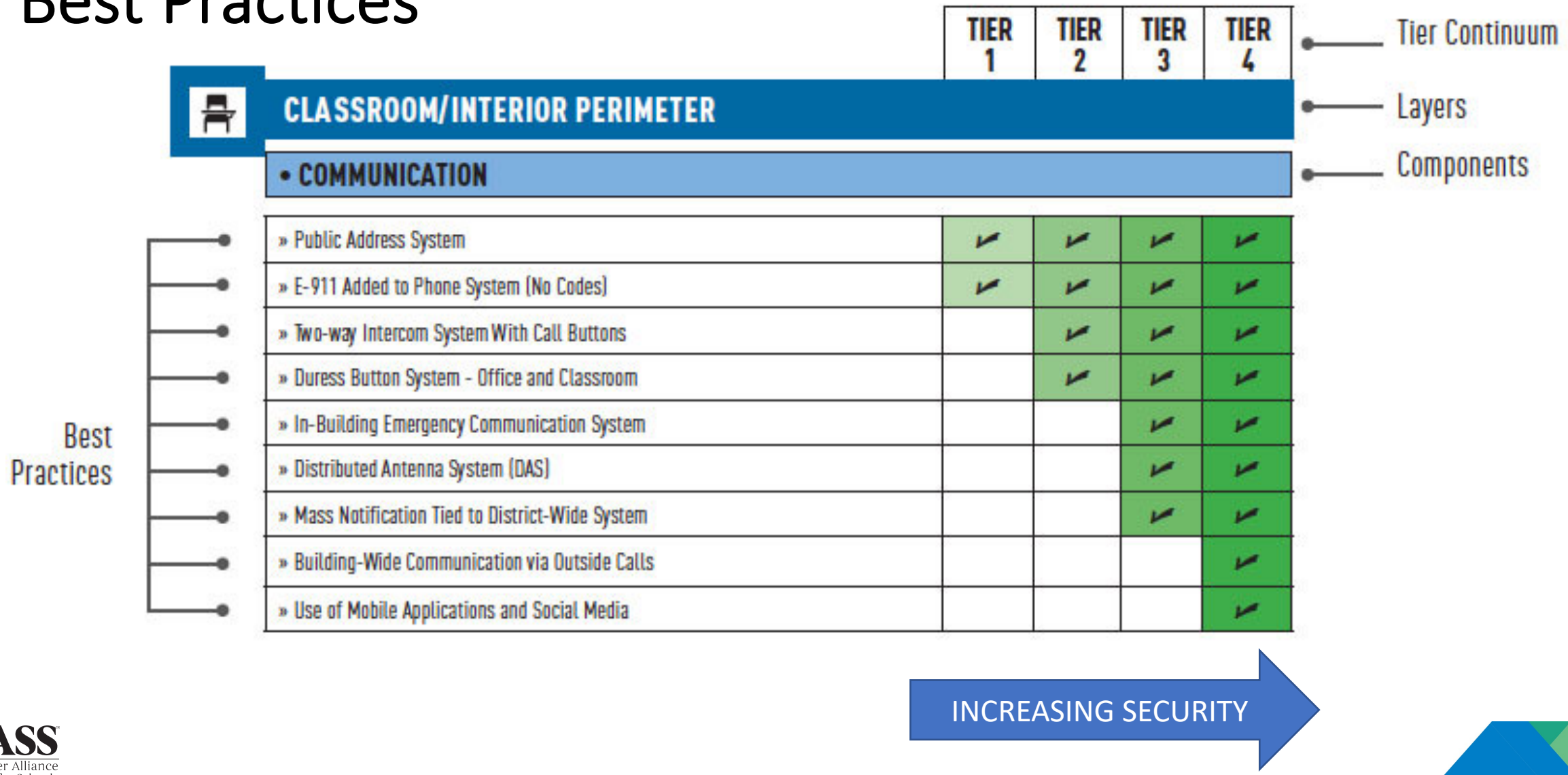
PASS Tier Continuum, Layers, Components, Best Practices



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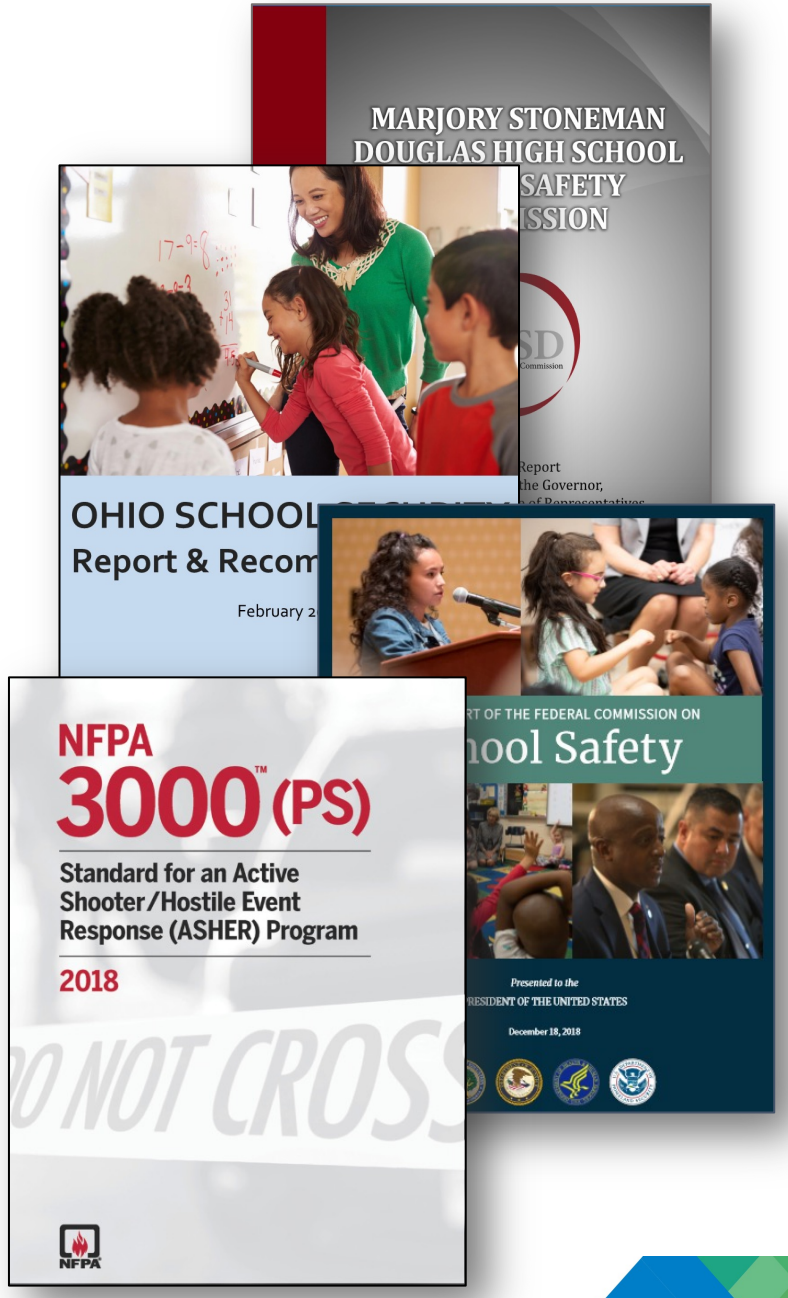
PASS Guidelines Recognized

- Recommended
  - Marjory Stoneman Douglas High School Commission Report – pg. 84

    http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf
  - State of Ohio School Security Report & Recommendations – PASS Checklist/Assessment tool included in Appendix
- Referenced
  - NFPA 3000 – Active Shooter and Hostile Event Response (ASHER) – Chapter 5 & 9
  - Federal Commission on School Safety – pg. 122

    https://www2.ed.gov/documents/school-safety/school-safety-report.pdf
  - SchoolSafety.gov (the federal government's clearinghouse for best practice information)



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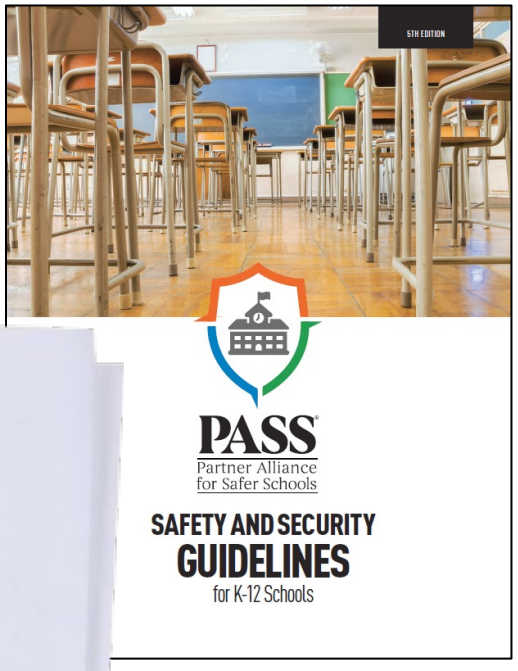
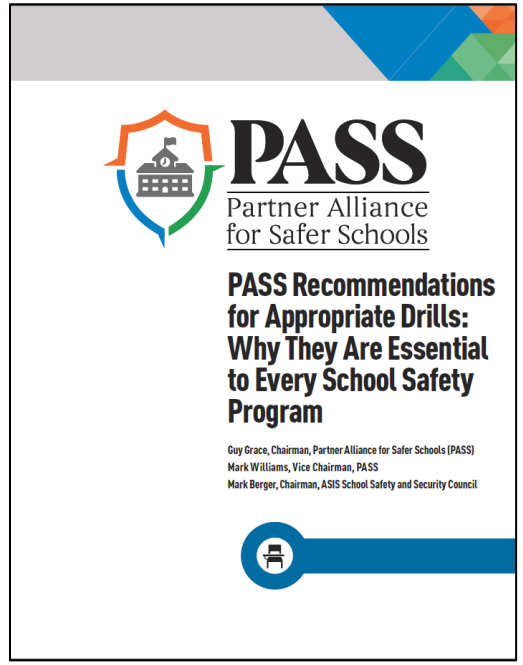
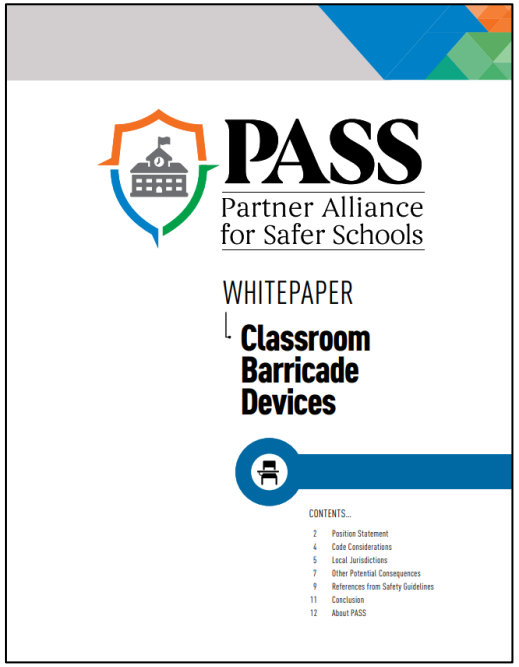
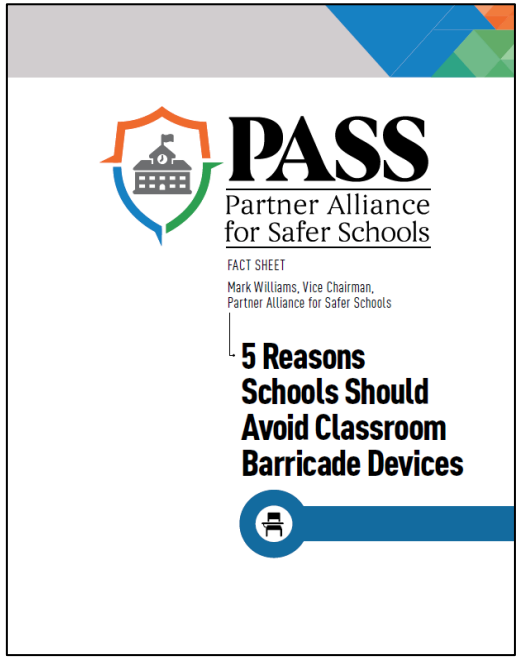
Resources

- ✓ Guidelines
- ✓ Checklist
- ✓ Drill Recommendations
- ✓ Whitepaper – Barricades
- ✓ Barricade Fact Sheet









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2022 School Safety Webinar Series: Physical Security Resources for K-12 Schools

The American Institute of Architects (AIA) Committee on Architecture for Education (CAE) 2022 Chair Judith P. Hoskens, Assoc. AIA, Fellow-A4LE, REFP, LEED AP®

Nov. 15, 2022

AGENDA

Safe, Secure, and Inviting Learning Environments for All

- AIA Overview
  - Background
  - Federal Advocacy
- AIA Committee on Architecture for Education
  - Membership
  - AIA CAE Best Practices
  - Key Messages: *Convening on Cultivating Community and Safety in Schools*
  - AIA CAE Thought Leadership within Federal School Safety Clearinghouse

American Institute of Architects (AIA)

AIA BACKGROUND

The Beginning

- Thirteen architects met in the office of New York architect Richard Upjohn in 1857. Their goal: Form an organization to promote architects and architecture. Two months later, AIA was incorporated.

The Present

- Now, 94,000+ members strong and headquartered in Washington, D.C. with more than 200 components around the world committed to protecting health, safety and welfare of all.

THE FUTURE

- Climate action for human and ecological health
- Advance racial, ethnic and gender equity within profession and built environments

Federal Legislative Agenda

School Safety in the 117th Congress

The Architect's Platform is Approved by AIA Board of Directors

Includes input from Knowledge Communities, State and Local Components, Board members & Senior Leadership

Developed by the AIA Board of Director's Government Advocacy Committee (GAC)

SCHOOL SAFETY INITIATIVE

AIA position:

- Schools are first and foremost learning environments
- Security should be layered into the design and as passive as possible
- Design must be personalized to the needs of each school
- No design can stop all incidents of violence
- However, design can help to deter, delay, detect, and defend

Two policy goals:

- Establish a School Safety Clearinghouse to serve as a trusted repository
- Make design services eligible for existing federal funding to support school safety

IMPORTANT VICTORY

- Meaningful federal investment in safety, security, mental health support services for schools and communities!
- SchoolSafety.gov officially codified
- More Bipartisan Safer Communities Act (PL No. 117-159) details available on the website

AIA applauds Congress for authorizing the Federal School Safety Clearinghouse

Washington - June 27, 2022 – AIA applauds bipartisan leaders in Congress for authorizing the Federal School Safety Clearinghouse, passed Friday as part of the Bipartisan Safer Communities Act. This has remained an AIA and member-backed priority since 2018.

AIA, in conjunction with its member-led Committee on Architecture for Education (CAE), has been and continues to be active on school safety issues. The Clearinghouse resources that AIA and its members support are not a mandate for schools to follow, but rather information for them to make informed decisions that best fit the needs of their schools and community. However, the clearinghouse does require stable funding. Therefore, AIA applauds Congress for guaranteeing authorization to ensure that the Clearinghouse will continue to operate through future administrations. Resources must be vetted by four federal agencies, including the Departments of Education, Homeland Security, Health and Human Services, and Justice. We urge them to vigorously review all resources submitted to the Clearinghouse to ensure that they support healthy and safe school environments and do not disproportionately impact ethnically diverse, women students, students with disabilities, or other historically under-represented groups.

School design cannot prevent all incidents of violence. However, design best practices can help craft safe and welcoming learning spaces that encourage diversity, equity, and inclusion for the well-being of students and educators. This CAE report provides detailed information on school design best practices and nuances that schools should consider as they work with designers on a plan that fits their communities. This report is now available on the School Safety Clearinghouse, making it more readily available to school districts across the country. This report will be regularly updated using expertise across our membership to address current statistics and the latest research.

AIA remains a steadfast partner in the pursuit of safer learning environments for *all children*, everywhere. Thanks to the authorization of this trusted repository, we know that this and other design best practices will be made available to schools for years to come.

AIA CAE THOUGHT LEADERSHIP IN CLEARINGHOUSE

An official website of the United States government Here's how you know

The Design of Safe, Secure and Welcoming Learning Environments, 2019 Report

REPORT

Third Party, 2019

Summary

On October 19, 2018, the American Institute of Architects (AIA) Committee on Architecture for Education (CAE) summit brought together architects, policymakers, students, educators, school administrators, law enforcement and building code officials, mental health experts, and others to examine violence in schools and explore ways to holistically improve safety and security in our school communities.

Read More

AIA Committee on Architecture for Education (CAE)

MISSION/PURPOSE

To foster innovation in the design of educational facilities through collaboration and heighten public awareness on the importance of environments for education.

Knowledge Community of 10,000+ design professionals

LEADERSHIP

Leadership Group

Chair: Judith Hoskens, Assoc AIA

Past Chair: Michael Nieminen, FAIA,

Vice-Chair: Olivia Graf Doyle, Assoc AIA

Content Curator/ 2022 Awards Chair: Diego Barrera, AIA

Secretary/ 2023 Awards Chair: Rebecca Baibak, AIA

Subcommittees

PK-12
Chairs: JoAnn Wilcox & Brandi Rickels
LG Liaison: Olivia

Higher Education
Chairs: Jason Forney & Susan Morgan
LG Liaison: Michael

Informal Learning Environments
Chairs: Kate Scurlock & Jess Dancer
LG Liaison: Diego

Research:
Chairs: Dina Sorensen, Caroline Lobo, Valerie Caruolo
LG Liaison: Rebecca

Advocacy
Chairs: Tracy Hucul
LG Liaison: Judy

Cultivating Community and Safety in Schools:

A Convening of Experts in Education, Mental Health, Security, Justice and Housing

PURPOSE

to get a balance of educators, students, architects, mental health experts, housing and community experts, and policy makers to have one conversation to magnify our collective voice.

AGENDA

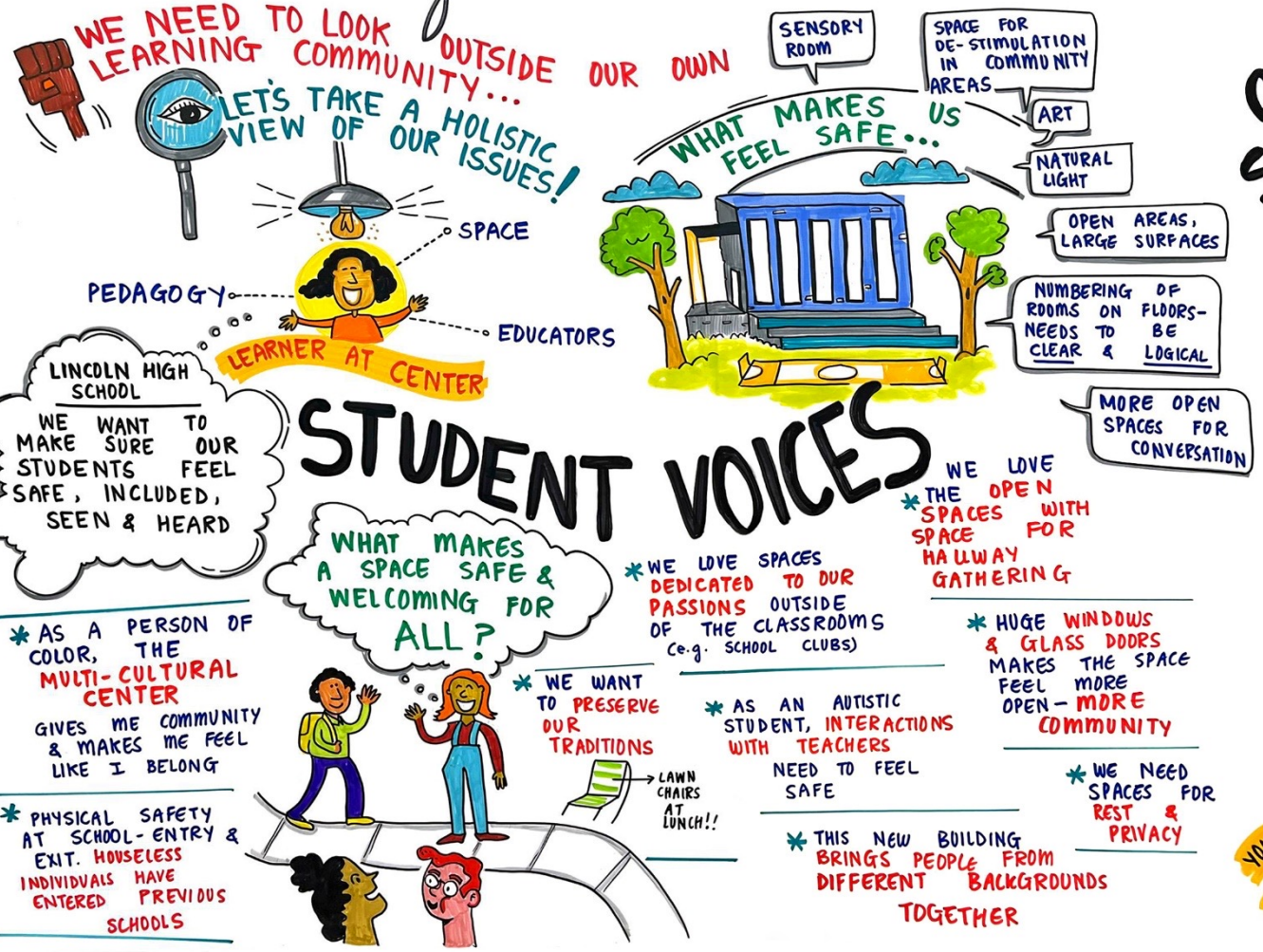
Combination of whole group and small break-out sessions organized around the threads of Equity, Community, Safe & Welcoming Schools and Mental Health

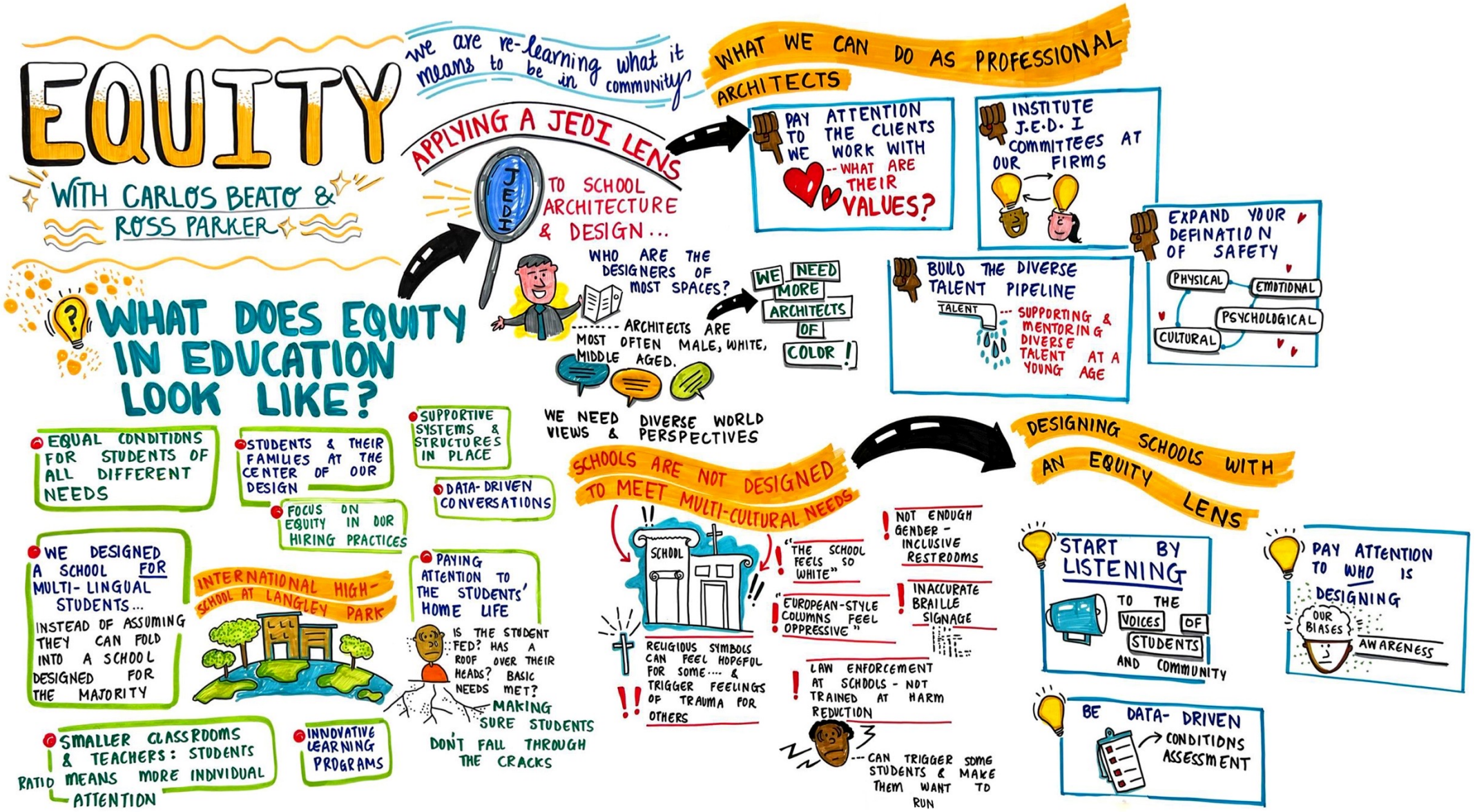
MEANINGFUL ENGAGEMENT

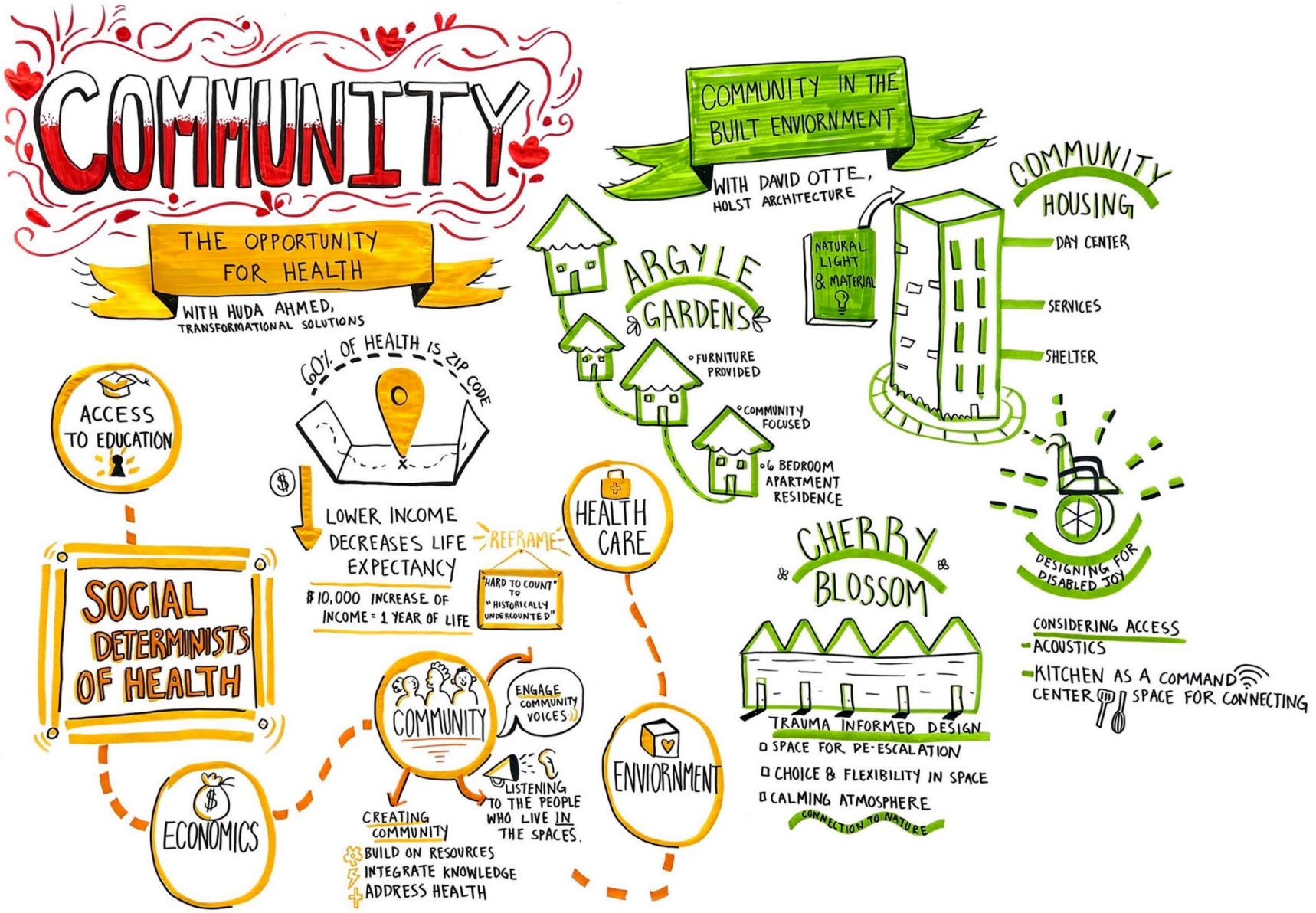
"Change the way you look at things and the things you look at change." Wayne W. Dyer

Promoting collective creativity, energy, agency, and commitment…

Cultivating COMMUNITY & SAFETY in SCHOOLS




EQUITY
WITH CARLOS BEATO & ROSS PARKER
we are re-learning what it means to be in community
WHAT WE CAN DO AS PROFESSIONAL ARCHITECTS
APPLYING A JEDI LENS
TO SCHOOL ARCHITECTURE & DESIGN...
JEDI
PAY ATTENTION TO THE CLIENTS WE WORK WITH -- WHAT ARE THEIR VALUES?
INSTITUTE J.E.D.I COMMITTEES AT OUR FIRMS
EXPAND YOUR DEFINATION OF SAFETY
PHYSICAL
EMOTIONAL
PSYCHOLOGICAL
CULTURAL
WHO ARE THE DESIGNERS OF MOST SPACES?
ARCHITECTS ARE MOST OFTEN MALE, WHITE, MIDDLE AGED.
WE NEED MORE ARCHITECTS OF COLOR!
BUILD THE DIVERSE TALENT PIPELINE
TALENT
-- SUPPORTING & MENTORING DIVERSE TALENT AT A YOUNG AGE
WHAT DOES EQUITY IN EDUCATION LOOK LIKE?
WE NEED DIVERSE WORLD VIEWS & PERSPECTIVES
EQUAL CONDITIONS FOR STUDENTS OF ALL DIFFERENT NEEDS
STUDENTS & THEIR FAMILIES AT THE CENTER OF OUR DESIGN
SUPPORTIVE SYSTEMS & STRUCTURES IN PLACE
DATA-DRIVEN CONVERSATIONS
FOCUS ON EQUITY IN OUR HIRING PRACTICES
WE DESIGNED A SCHOOL FOR MULTI-LINGUAL STUDENTS... INSTEAD OF ASSUMING THEY CAN FOLD INTO A SCHOOL DESIGNED FOR THE MAJORITY
INTERNATIONAL HIGH-SCHOOL AT LANGLEY PARK
PAYING ATTENTION TO THE STUDENTS' HOME LIFE
IS THE STUDENT FED? HAS A ROOF OVER THEIR HEADS? BASIC NEEDS MET?
MAKING SURE STUDENTS DON'T FALL THROUGH THE CRACKS
SMALLER CLASSROOMS & TEACHERS: STUDENTS RATIO MEANS MORE INDIVIDUAL ATTENTION
INNOVATIVE LEARNING PROGRAMS
SCHOOLS ARE NOT DESIGNED TO MEET MULTI-CULTURAL NEEDS
SCHOOL
"THE SCHOOL FEELS SO WHITE"
"EUROPEAN-STYLE COLUMNS FEEL OPPRESSIVE"
RELIGIOUS SYMBOLS CAN FEEL HOPEFUL FOR SOME.... & TRIGGER FEELINGS OF TRAUMA FOR OTHERS
NOT ENOUGH GENDER-INCLUSIVE RESTROOMS
INACCURATE BRAILLE SIGNAGE
LAW ENFORCEMENT AT SCHOOLS - NOT TRAINED AT HARM REDUCTION
-- CAN TRIGGER SOME STUDENTS & MAKE THEM WANT TO RUN
DESIGNING SCHOOLS WITH AN EQUITY LENS
START BY LISTENING TO THE VOICES OF STUDENTS AND COMMUNITY
PAY ATTENTION TO WHO IS DESIGNING
OUR BIASES = AWARENESS
BE DATA-DRIVEN
CONDITIONS ASSESSMENT


COMMUNITY
THE OPPORTUNITY FOR HEALTH
WITH HUDA AHMED, TRANSFORMATIONAL SOLUTIONS
COMMUNITY IN THE BUILT ENVIORNMENT
WITH DAVID OTTE, HOLST ARCHITECTURE
ARGYLE GARDENS
FURNITURE PROVIDED
COMMUNITY FOCUSED
6 BEDROOM APARTMENT RESIDENCE
COMMUNITY HOUSING
NATURAL LIGHT & MATERIAL
DAY CENTER
SERVICES
SHELTER
60% OF HEALTH IS ZIP CODE
ACCESS TO EDUCATION
LOWER INCOME DECREASES LIFE EXPECTANCY
$10,000 INCREASE OF INCOME = 1 YEAR OF LIFE
REFRAME
"HARD TO COUNT" TO "HISTORICALLY UNDERCOUNTED"
HEALTH CARE
SOCIAL DETERMINISTS OF HEALTH
ECONOMICS
COMMUNITY
ENGAGE COMMUNITY VOICES
LISTENING TO THE PEOPLE WHO LIVE IN THE SPACES.
CREATING COMMUNITY
BUILD ON RESOURCES
INTEGRATE KNOWLEDGE
ADDRESS HEALTH
ENVIORNMENT
CHERRY BLOSSOM
TRAUMA INFORMED DESIGN
SPACE FOR DE-ESCALATION
CHOICE & FLEXIBILITY IN SPACE
CALMING ATMOSPHERE
CONNECTION TO NATURE
DESIGNING FOR DISABLED JOY
CONSIDERING ACCESS
ACOUSTICS
KITCHEN AS A COMMAND CENTER
SPACE FOR CONNECTING

SAFE & WELCOMING SCHOOLS

WITH MARK VONDRACEK

LAW ENFORCEMENT, CPTED

NATIONAL SAFE COALITION FOR SCHOOLS

WE FOCUS ON THE ROOT CAUSE & TRY TO UNDERSTAND WHY SOMEONE MIGHT TURN TO VIOLENCE

TRYING TO PREVENT IT BEFORE IT HAPPENS

STUDENTS ARE COMPLEX, UNIQUE INDIVIDUALS. NOT IDENTICAL PRODUCTS OF AN EDUCATIONAL SYSTEM

STUDENTS ON WHAT MAKES SCHOOLS SAFE AND WELCOMING

WE WANT SPACE TO BE OURSELVES - TO HAVE A VOICE.

SOME SAFETY STAFF TO PREVENT BULLYING, VIOLENCE

CONCERNS WITH GUN VIOLENCE

SCHOOL SAFETY & HEALTH IS MUCH BIGGER THAN GUN VIOLENCE

AN INCREASING NUMBER OF STUDENTS ARE REPORTING FEELINGS OF HOPELESSNESS & SADNESS

HEALTH & SAFETY IS MADE UP OF MANY COMPONENTS...

PHYSICAL

EMOTIONAL

COMMUNITY

MENTAL

SOCIAL

INTELLECTUAL

SAFETY DEPENDS ON THE QUALITY OF OUR RELATIONSHIPS

IT TAKES A VILLAGE TO RAISE A CHILD

SEL TAKES TIME...

--SEL CAN'T BE ANOTHER THING ON THEIR PLATE → IT IS THE PLATE!

WE NEED TO FOCUS MORE ON SOCIAL, EMOTIONAL, LEARNING SKILLS

ENCOURAGING STUDENTS TO LOOK OUTSIDE OF THEMSELVES & GROW GLOBAL COMMUNITY

FUND RAISING FOR STUDENTS IN MALAWI

EXPLORING DESIGN JUSTICE

WITH KARIM HASSANEIN OF COLLOQATE DESIGN

DESIGN JUSTICE

CENTERING THE COMMUNITIES WE SERVE AND ASKING THESE CORE QUESTIONS

ACKNOWLEDGING THE HARMS DONE...

ACTIVELY WORKING TO REPAIR THESE HARMS

BEING ANTI-RACIST IN OUR LIFE & PRACTICE

WE ARE CONDUITS OF ENORMOUS POWER - AND THE SPACES WE BUILD HAVE LASTING IMPACT → DESIGN

PAY ATTENTION TO THESE SYSTEMS OF POWER

HIDDEN POLICY INFLUENCES & SYSTEMS OF POWER

PROHIBITED BEHAVIORS

INVESTMENT MODELS

CORPORATE LOBBYING

ACCESS TO SUPPORT SYSTEMS

WHAT ISSUES IMPACT THIS COMMUNITY?

WHAT ARE THE POWER STRUCTURES AT PLAY?

WHO IS THE MOST IMPACTED BY THESE ISSUES?

HOW DOES THE BUILT ENVIRONMENT PERPETUATE THESE ISSUES?

HOW MIGHT WE IMAGINE NEW OPPORTUNITIES?

HOW ARE WE LISTENING TO THEM?

LET'S MOVE FROM OUTREACH TO ORGANIZING

SLOW DOWN...

MAKE TIME & SPACE...

VALUE PEOPLE FOR THEIR LIVED EXPERIENCE...

BUILD SUSTAINING RELATIONSHIPS...

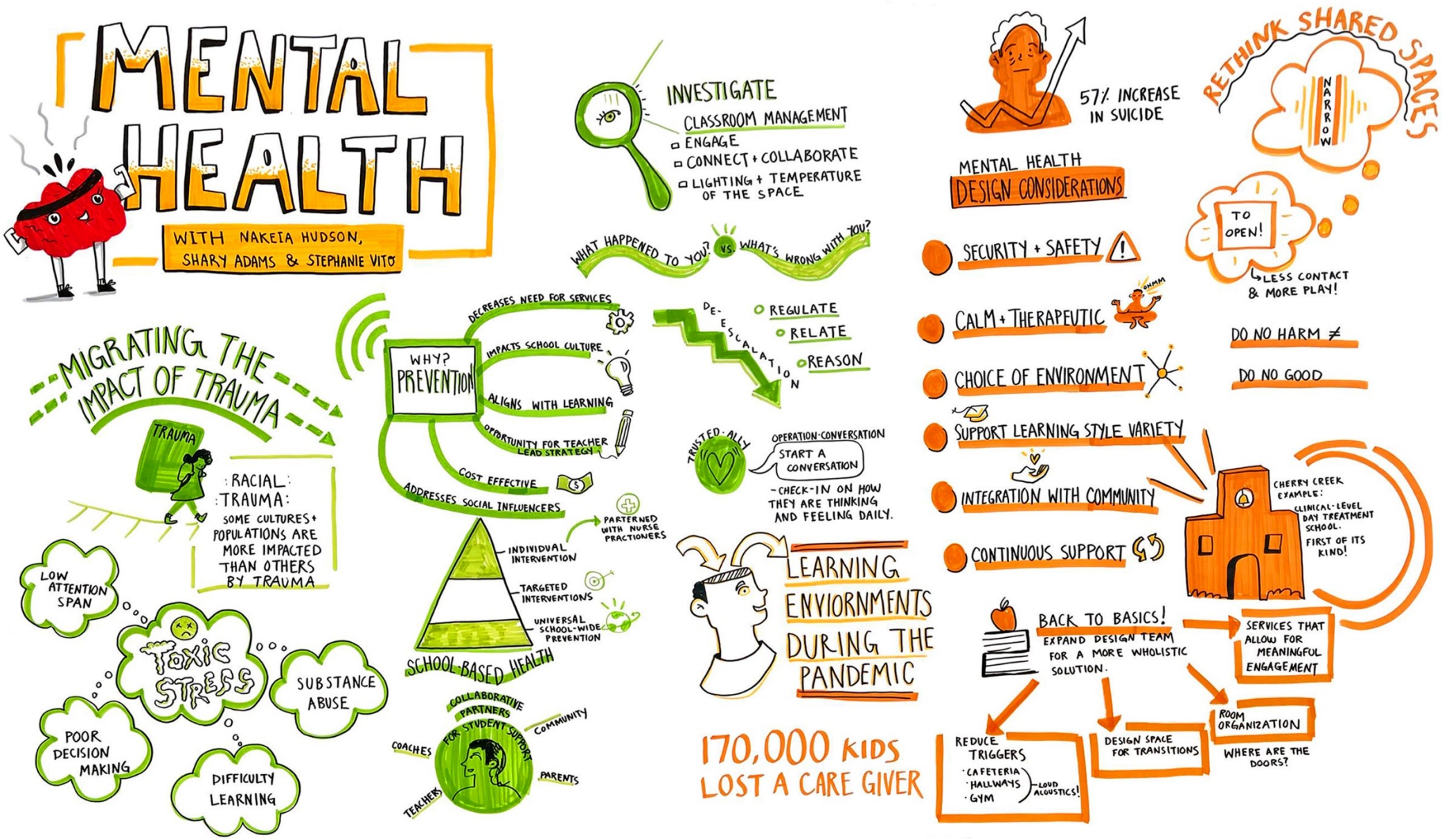
BUDGET AS MUCH AS YOU CAN...

TAKE A TRAUMA-INFORMED APPROACH...

LISTEN AT A DEEPER LEVEL...

COMMUNITY DESIGN ADVOCATES HELP...

--- CONNECT WITH & ADVOCATE FOR COMMUNITY


MENTAL HEALTH
WITH NAKEIA HUDSON, SHARY ADAMS & STEPHANIE VITO
INVESTIGATE
CLASSROOM MANAGEMENT
ENGAGE
CONNECT + COLLABORATE
LIGHTING + TEMPERATURE OF THE SPACE
WHAT HAPPENED TO YOU? VS. WHAT'S WRONG WITH YOU?
57% INCREASE IN SUICIDE
RETHINK SHARED SPACES
NARROW
TO OPEN!
LESS CONTACT & MORE PLAY!
MENTAL HEALTH DESIGN CONSIDERATIONS
SECURITY + SAFETY
CALM + THERAPEUTIC
CHOICE OF ENVIRONMENT
SUPPORT LEARNING STYLE VARIETY
INTEGRATION WITH COMMUNITY
CONTINUOUS SUPPORT
DO NO HARM ≠
DO NO GOOD
MIGRATING THE IMPACT OF TRAUMA
TRAUMA
RACIAL TRAUMA:
SOME CULTURES + POPULATIONS ARE MORE IMPACTED THAN OTHERS BY TRAUMA
LOW ATTENTION SPAN
TOXIC STRESS
SUBSTANCE ABUSE
POOR DECISION MAKING
DIFFICULTY LEARNING
WHY? PREVENTION
DECREASES NEED FOR SERVICES
IMPACTS SCHOOL CULTURE
ALIGNS WITH LEARNING
OPPORTUNITY FOR TEACHER LEAD STRATEGY
COST EFFECTIVE
ADDRESSES SOCIAL INFLUENCERS
PARTERNED WITH NURSE PRACTIONERS
INDIVIDUAL INTERVENTION
TARGETED INTERVENTIONS
UNIVERSAL SCHOOL-WIDE PREVENTION
SCHOOL-BASED HEALTH
COLLABORATIVE PARTNERS FOR STUDENT SUPPORT
COMMUNITY
PARENTS
TEACHERS
COACHES
DE-ESCALATION
REGULATE
RELATE
REASON
TRUSTED ADULT
OPERATION-CONVERSATION
START A CONVERSATION
- CHECK-IN ON HOW THEY ARE THINKING AND FEELING DAILY.
LEARNING ENVIORNMENTS DURING THE PANDEMIC
170,000 KIDS LOST A CARE GIVER
CHERRY CREEK EXAMPLE:
CLINICAL-LEVEL DAY TREATMENT SCHOOL.
FIRST OF ITS KIND!
BACK TO BASICS!
EXPAND DESIGN TEAM FOR A MORE WHOLISTIC SOLUTION.
SERVICES THAT ALLOW FOR MEANINGFUL ENGAGEMENT
REDUCE TRIGGERS
CAFETERIA
HALLWAYS
GYM
LOUD ACOUSTICS!
DESIGN SPACE FOR TRANSITIONS
ROOM ORGANIZATION
WHERE ARE THE DOORS?

TOP IDEAS!

EQUITY

- MENTAL SPACE FOR JOY & OWNERSHIP
- STUDENT OWNED SPACE (VERSUS TEACHERS)
- ADVOCATE FOR CREATING INTEGRATED SYSTEMS OF CARE
- PROVIDE RESOURCES FOR PARTICIPATION. INVITE THOSE IMPACTED BY INEQUITY TO LEAD.
- BUILD SENSE OF COMMUNITY & BELONGING
- SEEK TO FIRST UNDERSTAND! LISTEN TO HEAR!
- PROCESS THE REPAIR

COMMUNITY

- ASK COMMUNITY WHAT THEY REALLY NEED
- CO-DESIGN TO CREATE A COMMON LANGUAGE
- ADDRESS TRAUMA- FOCUS ON HEALING
- PROVIDE INTENTIONAL TIME FOR THIS WORK
- CULTIVATE CULTURE
- INVITE MULTI-GENERATIONAL PARTICIPATION
- PROVIDE COMPENSATION, CHILDCARE, & OTHER INCENTIVES

SAFE AND WELCOMING SCHOOLS

- EVERYONE HAS A VOICE
- CULTURALLY RESPONSIVE DESIGN
- LOCATION & DESIGN OF SOCIAL SERVICES / MENTAL HEALTH TO DE-STIGMATIZE
- CREATING OWNERSHIP
- EMPOWERMENT / CHOICE / AGENCY
- CHANGE THE WAY WE TALK ABOUT KIDS- ONE SIZE DOES NOT FIT ALL
- CULTIVATE RESTORATIVE PRACTICES

MENTAL HEALTH

- ENSURE FUNDING FOR MENTAL & BEHAVIORAL HEALTH
- MULTIPLE ACADEMIC & CAREER PATHWAYS FOR MENTAL HEALTH
- NORMALIZE DIFFERENT TYPES OF SPACES & VOLUMES
- WORK WITH AHS TO UNDERSTAND CODES & MENTAL HEALTH
- TRAUMA-INFORMED DESIGN
- CONNECT TO OUTDOORS / NATURE
- SUPPORT THE PEOPLE WHO HELP THE STUDENTS, FACULTY, PARENTS
- CULTURALLY RESPONSIVE MENTAL HEALTH
- INVOLVE EXPERTS
- SPACES TO SELF-REGULATE
- ACCEPTANCE, LOVE, CHOICE!

OUTCOME

Framework of recommendations and resources including a post-convening report, website and modules to assist with these difficult conversations.

Thank you.

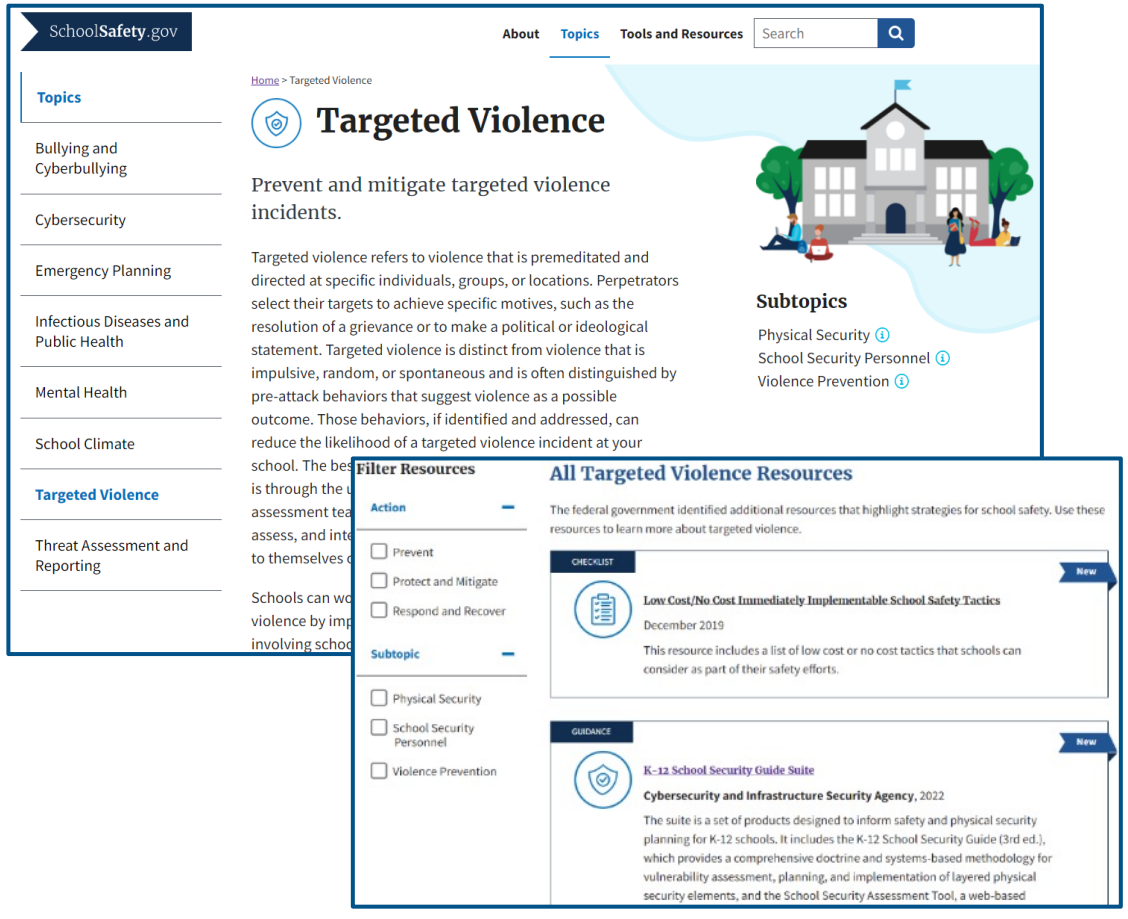
SchoolSafety.gov Resources

SchoolSafety.gov

Topic Pages | SchoolSafety.gov

Topic pages contain a definition along with accompanying information regarding the topic, key strategies to consider, and featured resources to support schools and districts.

Resources tend to be how-to or action-oriented guides that inform users on how to implement strategies to address the topics.

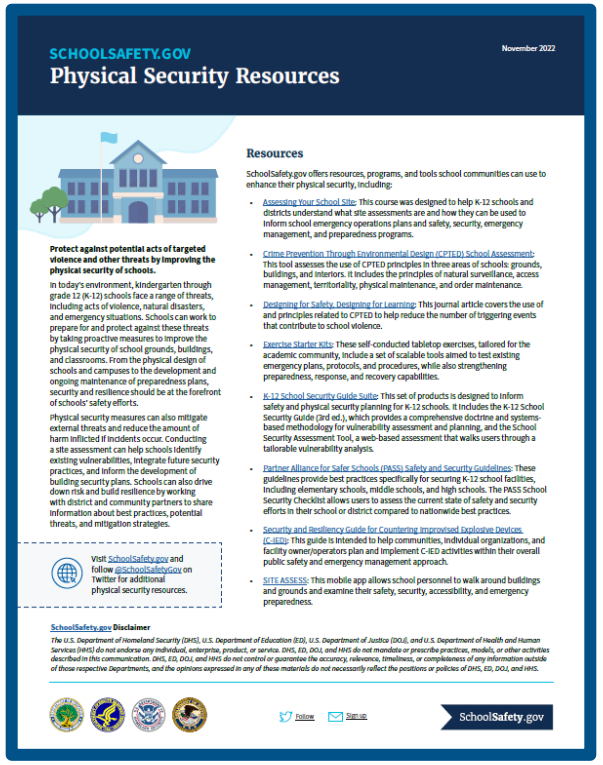


Targeted Violence | SchoolSafety.gov

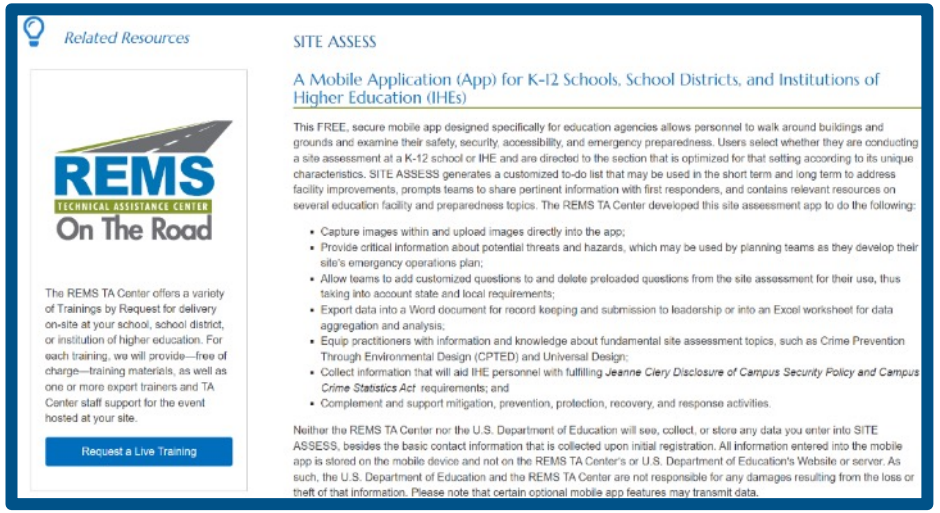
- Physical Security | SchoolSafety.gov
- School Security Personnel| SchoolSafety.gov
- Violence Prevention | SchoolSafety.gov

Additional Physical Security Resources

[Youth Violence: Using Environmental Design to Prevent School Violence]
(Department of Health and Human Services)



[Physical Security Resources One Pager]
(Federal School Safety Clearinghouse)



[Site Assess]
(Department of Education)

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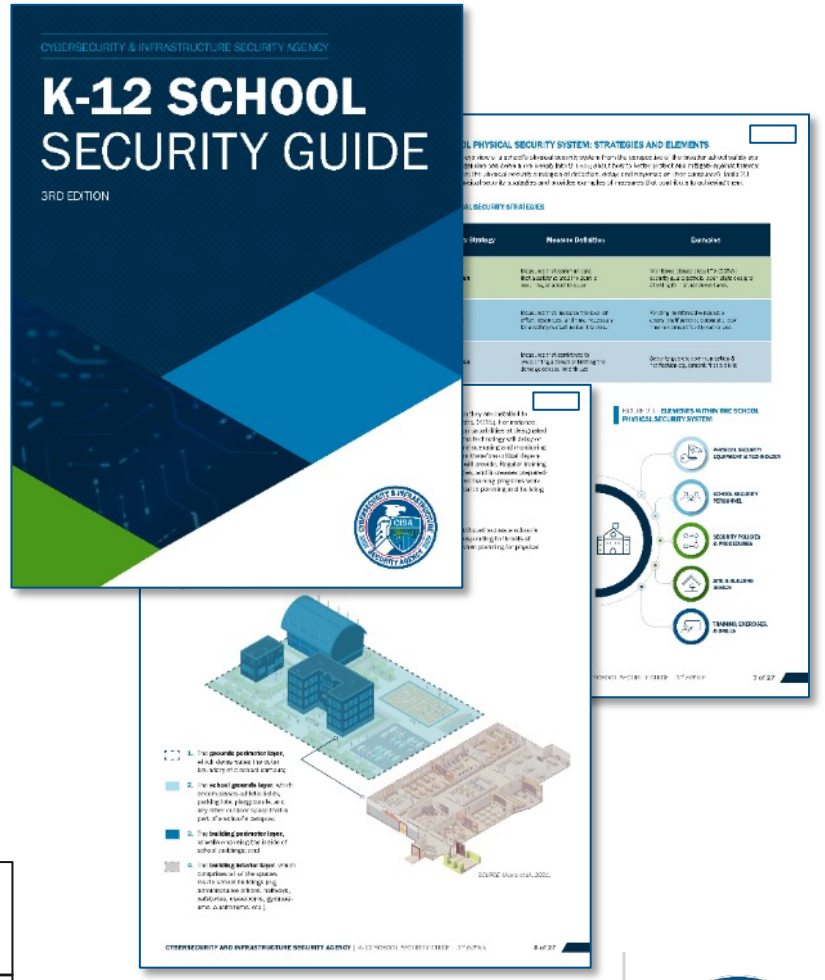
K-12 School Security Guide (3rd Edition)

The K-12 School Security Guide (3rd Edition) provides a comprehensive doctrine and systems-based methodology to support schools in conducting vulnerability assessments and planning to implement layered physical security elements across K–12 districts and campuses.

The guide is organized across three sections that aim to:

- Enhance understanding of a systems-based approach to layered physical security
- Explain the various elements of a comprehensive school security system
- Describe common challenges schools face in planning or making improvements



Accompanying Training Suite	Web-Based User Training
	Train-the-Trainer Toolkit

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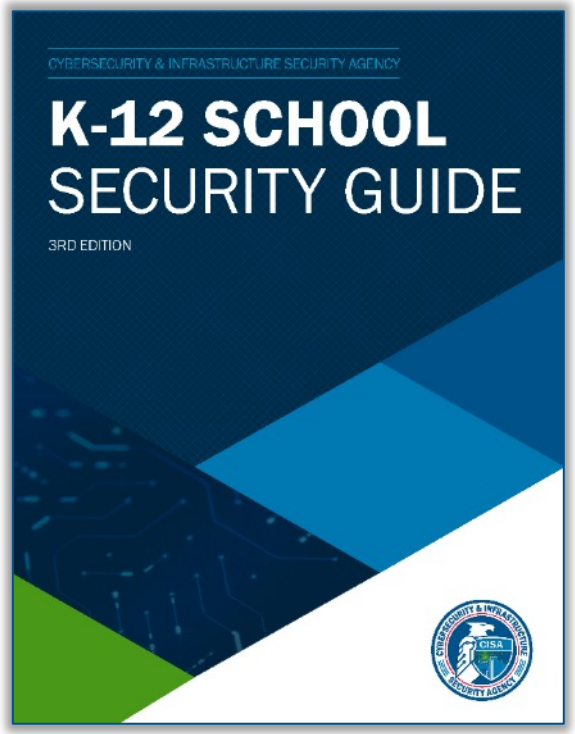
K-12 Guide | Key Themes

- Schools can tailor the systems-based approach to meet unique circumstances.
- The systems-based approach integrates prevention, protection, mitigation, response, and recovery.
- Layered systems help detect, delay, and respond to threats, and to prevent single points of failure.
- A layered systems-based approach creates cohesive physical security.
- A multi-disciplinary team should lead the security planning process.



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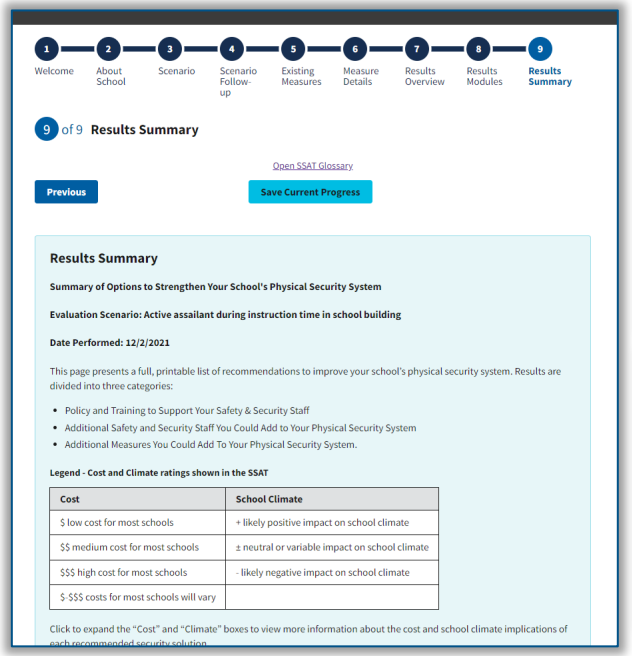
K-12 School Security Assessment Tool

The K-12 School Security Assessment Tool (SSAT) is a web-based program that offers stakeholders a vulnerability analysis and provides recommendations for improving physical security based on provided specifications.



The tool launched with the K-12 Guide and:

- Is highly portable
- Is simple in language & design
- Prioritizes results
- Recommends immediate actions
- Serves all users, regardless of level of expertise

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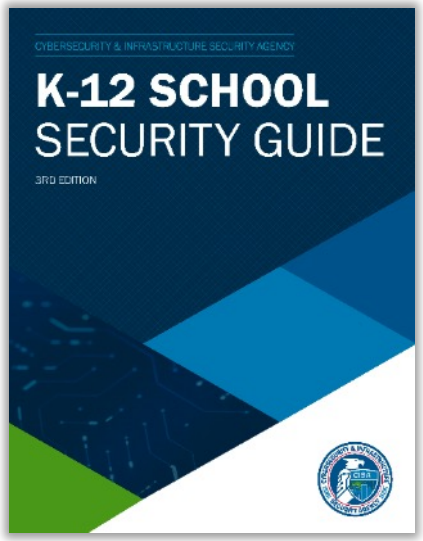
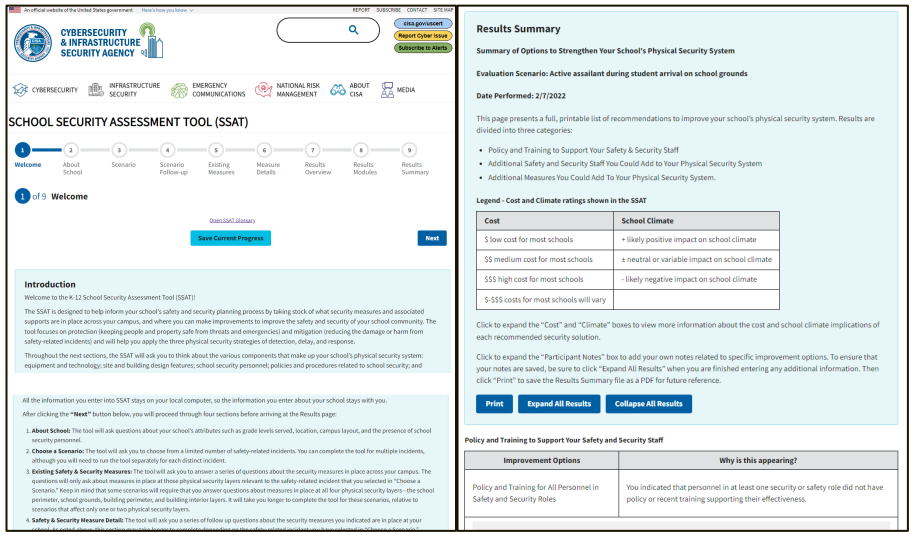
K-12 School Security Guide Product Suite

Now Available at https://www.cisa.gov/k-12-school-security-guide & SchoolSafety.gov



K-12 School Security Guide (3rd Edition)



K-12 School Security Assessment Tool (SSAT)

SSAT Companions (Guide, Appendix, & Video)

Accompanying Training Suite	
	Web-Based User Training
	Train-the-Trainer Toolkit

SchoolSafety.gov

Contact Information and Questions

Follow Us on Twitter for Upcoming Events and School Safety News!

- @SchoolSafetyGov
- @PASSK12
- @AIANational

Click here to sign up for regular updates or scan QR code.

Key Resource Links

- https://www.schoolsafety.gov/
- https://passk12.org/
- AIA Committee on Architecture for Education

SCAN ME

Questions, feedback, or ideas?
Please contact SchoolSafety@hq.dhs.gov

SchoolSafety.gov

PASS Partner Alliance for Safer Schools

AIA