Low Cost/No Cost Immediately Implementable School Safety Tactics

This document includes a list of options for low cost or no cost tactics that schools can consider as a part of their safety efforts. School leaders and law enforcement officers are essential in determining threat-specific school safety tactics. The below options are listed in no particular order, and are not all inclusive. Schools should apply them in accordance with state or district requirements. To learn more about these tactics and additional steps your school or district can take to plan for emergencies, please reference the Guide for Developing High-Quality School EOPs and The Role of Districts in **Developing High-Quality School EOPs.**



How to implement					
		Conduct drills as frequently as schedules and budget constraints allow			
		Assess performance and identify areas of improvement after each drill			
		Record results to establish a baseline to compare to future drills			
		Review information about making drills developmentally appropriate and trauma informed to			

Intended Effect

Testing an emergency plan can help schools find gaps or areas of improvement. Drills also train school communities and first responders on their roles during an emergency.

Train Stair to Lock Doors during Hours of Operation					
⇔ How to Implement					
☐ Designate all doors/access points that should be locked a	nd monitored during school hours				
 Conduct a staff walk through to identify locked doors/acc for staff during hours of operation 	ess points and clarify responsibilities				
☐ Inspect doors at regular intervals to ensure compliance a	nd address corrective actions				
」 Intended Effect					

Creating a school-wide lock policy could stop a threat from entering classrooms during an active shooter event.

Enc	oura	ge	Students to Report Threats to Administration or Staff
	How	to	Implement
			Encourage students to consistently report suspicious behavior or potential threats (e.g. during morning announcements and assemblies)
			Tell students who they should report to and what kinds of suspicious behavior they should report
			Investigate or follow up on student-reported tips
凸	Inte	ıde	ed Effect
			npowering communication enhances the school's ability to be aware of and -escalate potentially dangerous situations in advance of an incident.
Sch	edul	e a	Meeting with Local Law Enforcement to Exchange Information
	How	to	Implement
			Schedule a meeting with local law enforcement entities
			Exchange information pertaining to the school's emergency operations plan, maps of school grounds and any other preventative or responsive protocols
			Schedule follow-up meetings to ensure all shared information is up-to-date
(1)	Inter	ıde	ed Effect
			aring information ahead of time could speed up local law enforcement's response an active shooter incident.
Ideı	ntify	a S	Safe Corner
	How	to	Implement
			Identify classroom corners that are out of the line of sight from the door
			Remove all objects/materials so that the spaces are unobstructed
			Remind students frequently that they need to occupy the safe corner in the event of an active shooter
			Inspect classrooms often to ensure compliance and address corrective actions
(立)	Inte	ıde	ed Effect
			oving a classroom's population to the least visible point from the door can reduce the elihood of an active shooter targeting the classroom.
Be A	Able	to	Cover the Door Windows
	How	to	Implement
			Supply teachers with blinds or paper designed to block door windows
			Consistently remind teachers that they are to use the provided materials to cover door windows and block the line of sight into a classroom during an incident
			Inspect classrooms often to ensure compliance and address corrective actions
(<u>1</u>)	Inte	ıde	ed Effect
		Со	vering a door window blocks the line of sight of active shooters and hides the total number

of people in a room.